

# CLOVERBUD PRESENTATION REVIEW

Name of Presenter \_\_\_\_\_

Age \_\_\_\_\_ Years in 4-H \_\_\_\_\_ County Stutsman

Title of Presentation \_\_\_\_\_

- You spoke loudly so the audience could hear you.
- You spoke slowly and clearly so the audience could understand.
- You stood straight and tall.
- You were neat and clean.
- You looked at the people in the audience.
- You stood firmly on both feet.
- You smiled at the audience.
- You remembered the piece you were presenting.

Other comments:

Reviewer's Name \_\_\_\_\_

**CONGRATULATIONS! THANK YOU FOR SHARING YOUR PRESENTATION**

# Stutsman County 4-H Communication Arts



**Demonstration** Category Evaluation

Placing \_\_\_\_\_

Title of Presentation \_\_\_\_\_

Name of Presenter(s) \_\_\_\_\_ Age \_\_\_\_\_

Junior       Senior

County Stutsman

Individual       Team

Time \_\_\_\_\_

<b>Material Organization (35 points)</b>	<b>Score</b>	<b>Things done well</b>	<b>Things to improve</b>
Introduction (10) -Attention getter -One idea or theme -Preview of main points			
Body (15) -Accurate up-to-date information -Complete, knowledge of subject -Logical order			
Conclusion (10) -Summary and closing statement -Questions answered			
<b>Delivery and Presentation (65 points)</b>	<b>Score</b>	<b>Things done well</b>	<b>Things to improve</b>
Vocal (25) -Voice, volume, sincerity -Enunciation, clarity, pronunciation -Conversational style, rate and pitch -Emphasis where needed, grammar			
Physical (20) -Eye contact, gestures -Stance, mannerisms, poise -Appropriately dressed (costumes)			
Use of Visual Aids (10) -Posters, charts, equipment used effectively -Steps seen by audience -Showed finished product (if appropriate)			
Overall Effectiveness (10) -Appeal and impression -Appropriate for audience -Use of notes or script			
Team (10 if applicable) -Shared roles -Transitions			

Deductions for time, subtract 1 point for  
Each 30 seconds over or under time limit - \_\_\_\_\_

Total points = 100 for Individual or  
110 for teams

Total \_\_\_\_\_

Jr Time - 2 - 12 minutes  
Sr Time - 4 - 12 minutes

General Comments:

# Stutsman County 4-H Communication Arts



## Dramatic Presentation Category Evaluation

Placing \_\_\_\_\_

Title of Presentation \_\_\_\_\_

Name of Presenter(s) \_\_\_\_\_ Age \_\_\_\_\_

Junior

Senior

County Stutsman

Individual

Team

Time \_\_\_\_\_

Preparation (15 points)	Score	Things done well	Things to improve
Selection (15) -Theme or specific topic -Fits presenter -Choice of segment in dramatic piece -Appropriate for audience			
Delivery and Presentation (85 points)	Score	Things done well	Things to improve
Introduction (15) -Delivery -Provided content and setting -Source and author			
Meaning and Emotion (20) -Phrasing -Emphasis -Mood			
Vocal (25) -Voice, volume, sincerity -Enunciation, clarity, pronunciation -Expression, rate and pitch -Grammar			
Physical (25) -Facial expression -Movement -Make-up, costume -Mood expression			
Team (if applicable = 10) -Shared roles -Transitions			

Deductions for time, subtract 1 point for  
Each 30 seconds over or under time limit - \_\_\_\_\_

Total points = 100 for Individual or  
110 for teams

Total \_\_\_\_\_

Jr Time - 2-12 minutes

Sr Time - 4-12 minutes

General Comments:

# Stutsman County 4-H Communication Arts



## Electronic Presentations Category Evaluation

Placing \_\_\_\_\_

Title of Presentation \_\_\_\_\_

Name of Presenter(s) \_\_\_\_\_ Age \_\_\_\_\_

Junior  Senior

County **Stutsman** \_\_\_\_\_

Individual  Team

Time \_\_\_\_\_

<b>Material Organization (25 points)</b>	<b>Score</b>	<b>Things done well</b>	<b>Things to improve</b>
IF Software Presentation (25) -Complete, accurate information -Logical order, clear purpose -Credit sources			
IF Video Production (25) -Accurate information, purpose explained -Logical order, use of storyboard -Credits provided, appropriate music			
IF Website Design (25) -Purpose, structure planned, functional -Language used is easy to understand			
<b>Presentation and Product (75 points)</b>	<b>Score</b>	<b>Things done well</b>	<b>Things to improve</b>
Presenter Vocal (15) -Voice, volume, sincerity -Enunciation, clarity, pronunciation -Conversational style, rate and pitch			
Visual and Audio (50) -Flow, sequencing, consistency, creativity -Technical qualities, clarity, colors, -Readability of text: screen, film, web page -Effective use of photos, graphics, audio -Links and transitions work, easy to navigate			
Overall Effectiveness (10) -Appeal and impression -Appropriate for audience			
Team (10 - if applicable) -Shared roles -Transitions			

Deductions for time, subtract 1 point for  
Each 30 seconds over or under time limit - \_\_\_\_\_

Total points = 100 for Individual or  
110 for teams

Total \_\_\_\_\_

**Jr Time - 2-12 Minutes**

**Sr Time - 4-12 Minutes**

General Comments:

# Stutsman County 4-H Communication Arts

## Fish Tank Evaluation

Title of Business/Product \_\_\_\_\_

Name of Presenter \_\_\_\_\_ Age \_\_\_\_\_ County \_\_\_\_\_ Years in 4-H \_\_\_\_\_

Junior Division \_\_\_\_\_ Placing \_\_\_\_\_ (Preteen time 2-12 minutes)

Individual  Team

Possible Points	4	3	2	1	PTs	Comments
<b>Required Elements (4)</b>	All required elements are presented	Require elements is missing some information	Required elements are vague but idea is present	Required elements is incomplete		
<b>Display:</b> Identified the opportunity and/or need of business opportunity (4)	Display was well organized, identified the opportunity/need of business, flowed and attractive	Display identified the opportunity/need and flowed but not well put together	Display showed the general opportunity/need but missing key information	Display was hard to follow and messy		
<b>Prototype:</b> Well made and has detailed description of the purpose or use (4)	Prototype construction well made and description is detailed	Prototype construction has a few flaws and description is missing some information	Prototype construction has flaws and description is missing lots of information	Prototype construction needs work and description is missing		
<b>Effort:</b> Youth put time and worked hard on the presentation aspect of the business (4)	Obvious youth put lots of time and effort into their business idea	Youth put effort into business idea but has minor flaws	Youth put effort into business idea but has major flaws	Youth did not put forth much effort		
<b>Impact &amp; Creativity:</b> Youth has a creative and inventive business idea that will leave an impact on the community (4)	Youth was very creative/inventive with their business idea and would leave a positive impact on the community	Youth was slightly creative/inventive with their business idea and would leave a slight impact on the community	Youth was creative but not very inventive with their business idea and would leave a small impact on the community	Youth was not creative or inventive with their business idea and would not leave an impact on the community		
<b>Presentation:</b> Youth presentation was clear and easy to follow with all information on display and explained the prototype use and creation (4)	Youth gave a very great presentation, giving a thorough description of their business plan	Youth gave an average presentation, giving a touching on the basics of their business plan	Youth needs to practice their presentation skills, they gave a basic information of their business plan	Youth was very nervous and had a hard time completing their presentation		
<b>Total Points Possible</b>						<b>Total Points Earned</b>

# Stutsman County 4-H Communication Arts

## Fish Tank Evaluation

Title of Business/Product \_\_\_\_\_ Age \_\_\_\_\_ County \_\_\_\_\_ Years in 4-H \_\_\_\_\_

Name of Presenter \_\_\_\_\_

Senior Division Placing \_\_\_\_\_ (Teen time 5-15 minutes)

Individual  Team

Possible Points	4	3	2	1	PTs	Comments
<b>Required Elements (4)</b>	All required elements are presented	Require elements is missing some information	Required elements are vague but idea is present	Required elements is incomplete		
<b>Display:</b> Identified the opportunity and/or need of business opportunity (4)	Display was well organized, identified the opportunity/need of business, flowed and attractive	Display identified the opportunity/need and flowed but not well put together	Display showed the general opportunity/need but missing key information	Display was hard to follow and messy		
<b>Prototype:</b> Well made and has detailed description of the purpose or use (4)	Prototype construction well made and description is detailed	Prototype construction has a few flaws and description is missing some information	Prototype construction has flaws and description is missing lots of information	Prototype construction needs work and description is missing		
<b>Business Plan:</b> Business plan discussed how to raise funds, market, and operate their business (4)	Business plan was well done and professional with all the key points included	Business plan was complete with all the key points included	Business plan had the basics of all key points but missing details	Business plan was unorganized and had was missing the key points		
<b>Effort:</b> Youth put time and worked hard on the presentation aspect of the business (4)	Obvious youth put lots of time and effort into their business idea	Youth put effort into business idea but has minor flaws	Youth put effort into business idea but has major flaws	Youth did not put forth much effort		
<b>Impact &amp; Creativity:</b> Youth has a creative and inventive business idea that will leave an impact on the community (4)	Youth was very creative/inventive with their business idea and would leave a positive impact on the community	Youth was slightly creative/inventive with their business idea and would leave a slight impact on the community	Youth was creative but not very inventive with their business idea and would leave a small impact on the community	Youth was not creative or inventive with their business idea and would not leave an impact on the community		
<b>Presentation:</b> Youth presentation was clear and easy to follow with all information on display and explained the prototype use and creation (4)	Youth gave a very great presentation, giving a thorough description of their business plan	Youth gave an average presentation, giving a touch on the basics of their business plan	Youth needs to practice their presentation skills, they gave a basic information of their business plan	Youth was very nervous and had a hard time completing their presentation		
<b>Total Points Possible</b>						<b>Total Points Earned</b>

# Stutsman County 4-H Communication Arts



## Illustrated Talk Category Evaluation

Placing \_\_\_\_\_

Title of Presentation \_\_\_\_\_

Name of Presenter(s) \_\_\_\_\_ Age \_\_\_\_\_

Junior       Senior

County Stutsman

Individual       Team

Time \_\_\_\_\_

Material Organization (35 points)	Score	Things done well	Things to improve
Introduction (10) -Attention getter -One idea or theme -Preview of main points			
Body (15) -Accurate up-to-date information -Complete, knowledge of subject -Logical order			
Conclusion (10) -Summary and closing statement -Questions answered			
Delivery and Presentation (65 points)	Score	Things done well	Things to improve
Vocal (25) -Voice, volume, sincerity -Enunciation, clarity, pronunciation -Conversational style, rate and pitch -Emphasis where needed, grammar			
Physical (20) -Eye contact, gestures -Stance, mannerisms, poise -Appropriately dressed (costumes)			
Use of Visual Aids (10) -Posters, charts, equipment used effectively -Steps seen by audience -Showed finished product (if appropriate)			
Overall Effectiveness (10) -Appeal and impression -Appropriate for audience -Use of notes or script			
Team (10 if applicable) -Shared roles -Transitions			

Deductions for time, subtract 1 point for  
Each 30 seconds over or under time limit - \_\_\_\_\_

Total points = 100 for Individual or  
110 for teams

Total \_\_\_\_\_

Jr Time - 2 - 12 minutes

Sr Time - 4 - 12 minutes

General Comments:

# Stutsman County 4-H Communication Arts



## Interpretive Reading Category Evaluation

Placing \_\_\_\_\_

Title of Presentation \_\_\_\_\_

Name of Presenter(s) \_\_\_\_\_ Age \_\_\_\_\_

Junior

Senior

County Stutsman

Individual

Team

Time \_\_\_\_\_

Preparation (15 points)	Score	Things done well	Things to improve
Selection (15) -Theme or specific topic -Appropriate for audience			
<b>Delivery and Presentation (85 points)</b>	<b>Score</b>	<b>Things done well</b>	<b>Things to improve</b>
Introduction of reading (15) -Conversational delivery -Content, setting -Source and author			
Meaning and Emotion (20) -Phrasing -Emphasis -Mood			
Vocal (25) -Voice, volume, sincerity -Enunciation, clarity, pronunciation -Conversational style, rate and pitch -Grammar			
Physical (25) -Facial expression -Response -Eye contact -Stance, mannerisms, poise -Appropriately dressed (costumes) -Handling of script			
Team (if applicable = 10) -Shared roles -Transitions			

Deductions for time, subtract 1 point for  
Each 30 seconds over or under time limit - \_\_\_\_\_

Total points = 100 for Individual or  
110 for teams

Total \_\_\_\_\_

**Jr Time - 2-12 Minutes**

**Sr Time - 4-12 Minutes**

General Comments:



# Stutsman County 4-H Communication Arts



**Mass Media Presentation** Category Evaluation

Placing \_\_\_\_\_

Title of Presentation \_\_\_\_\_

Name of Presenter(s) \_\_\_\_\_ Age \_\_\_\_\_

Junior       Senior

County Stutsman

Individual     Team

Time \_\_\_\_\_

<b>Material Organization (35 points)</b>	<b>Score</b>	<b>Things done well</b>	<b>Things to improve</b>
Introduction (10) -Attention getter -Preview of main points			
Body (15) -Accurate up-to-date information -Complete, knowledge of subject -Logical order			
Conclusion (10) -Summary and closing statement			
<b>Delivery and Presentation (65 points)</b>	<b>Score</b>	<b>Things done well</b>	<b>Things to improve</b>
Vocal (25 for television, 50 for radio) -Voice, volume, sincerity -Enunciation, clarity, pronunciation -Conversational style, rate and pitch -Emphasis where needed -Grammar			
Visual (25 for television, commercials, etc.) -Look at audience or camera -Facial expression, professional appearance -Mannerisms, poise -Handling and use of papers/notes/props			
Overall Effectiveness (15) -Appeal and impression -Appropriate for audience			
Team (10 if applicable) -Shared roles -Transitions			

Deductions for time, subtract 1 point for  
Each 30 seconds over or under time limit - \_\_\_\_\_

Total points = 100 for Individual or  
110 for teams

Total \_\_\_\_\_

General Comments:

**Jr Time - 2-12 Minutes**

**Sr Time - 4-12 minutes**

**Jr & Sr - Commercials - 1-3 minutes**

# Stutsman County 4-H Communication Arts



**Speech** Category Evaluation

Placing \_\_\_\_\_

Title of Speech Presentation \_\_\_\_\_

Topic of Impromptu Draw: \_\_\_\_\_

Name of Presenter(s) \_\_\_\_\_ Age \_\_\_\_\_

Junior

Senior

Impromptu

County Stutsman

Individual

Team

Prepared Speech

Time \_\_\_\_\_

Material Organization (35 points)	Score	Things done well	Things to improve
<b>Introduction (10)</b> -Attention getter -One idea or theme -Preview of main points			
<b>Body (15)</b> -Accurate, up-to-date information -Complete, knowledge of subject -Logical order			
<b>Conclusion (10)</b> -Summary and closing statement -Questions answered			
Delivery and Presentation (65 points)	Score	Things done well	Things to improve
<b>Vocal (40)</b> -Voice, volume, sincerity -Enunciation, clarity, pronunciation -Conversational style, rate and pitch -Emphasis where needed -Grammar			
<b>Physical (15)</b> -Eye contact -Gestures -Stance, mannerisms, poise -Appropriately dressed (costumes)			
<b>Overall Effectiveness (10)</b> -Appeal and impression -Appropriate for audience -Use of notes			

Deductions for time, subtract 1 point for  
Each 30 seconds over or under time limit - \_\_\_\_\_

Total points = 100 for Individual or  
110 for teams

Total \_\_\_\_\_

General Comments:

**Jr Time - prepared - 2-12 minutes**  
 - impromptu - 1-5 minutes  
**Sr Time - prepared - 4-12 minutes**  
 - impromptu - 2-5 minutes