

Record of FORESTRY Project Work
September 1, _____ through August 31, _____

My Name: _____ My 4-H Club: _____

At the beginning of this 4-H year on September 1, I was _____ years old.

NOTE: Junior members are those youth who were 8-12 years old as of September 1 of the program year.
Senior members are those youth who were 13-18 years old as of September 1 of the program year.
Cloverbud members are those youth who were 5-7 years old as of September 1 of the program year. PLEASE USE THE CLOVERBUD REPORT FORM.

This was my _____ year of working with forestry projects.
(number)

Resources I used during this 4-H year: (check all that apply)

___ Project Sheet(s) from the ND 4-H Website: <https://www.ndsu.edu/fileadmin/4h/Projects/Forestry.pdf>

___ Follow the Path (Forestry Project Manual – unit 1)

___ Reach for the Canopy (Forestry Project Manual – unit 2)

___ Explore the Deep Woods (Forestry Project Manual – unit 3)

___ Forestry Project Helper's Guide (name of helper: _____)

(continued on other side or next page)

Environmental and Earth Sciences: FORESTRY

LEARNING BY DOING

	WHAT I DID <i>(refer to project sheets to begin getting ideas of what could be done)</i>	WHAT I LEARNED <i>(project skills and life skills/lessons)</i>
Exhibits		
Communication <i>verbal: informal/spontaneous verbal: prepared demo/speech/etc. written: poster, letter, etc.</i>		
Citizenship <i>volunteerism/ public service</i>		
Leadership <i>offering learning opportunities to others</i>		
Entrepreneurship		
Activities and Experiences <i>workshops, workouts, contests, camps...</i>		