



PLT Correlation Document



NORTH DAKOTA FOREST SERVICE

and

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Project Learning Tree *Environmental Education Curriculum*

PreK-8 Activity Guide

PreK-8 "Energy & Society" Kit

High School Modules

"Introductory Handbook for the Secondary Modules"

"Forest Ecology"

"Focus on Forests"

"Focus on Risk"

"Municipal Solid Waste"

to the

North Dakota Content Standards

Science

Mathematics

Social Studies

Language Arts

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INTRODUCTION

This “Correlation Document” was designed for PreK-12 educators to find *Project Learning Tree* activities that can help meet North Dakota Content Standards. A set of labels is enclosed at the back of this booklet listing the standards and benchmarks for each activity. They can be peeled off and applied to the first page of each activity for easy reference.

PROJECT LEARNING TREE

Since its introduction in the early 1970s, *Project Learning Tree* (PLT) has been recognized as one of the premier environmental education programs in the world. Through hands-on, interdisciplinary activities, PLT provides students with opportunities to investigate environmental issues and encourages them to make informed, responsible decisions.

PLT’s goals are to:

1. Provide students with the awareness, appreciation, understanding, skills and commitment to address environmental issues.
2. Enable students to apply scientific processes and higher order thinking skills to resolve environmental problems.
3. Help students acquire an appreciation and tolerance of diverse viewpoints on environmental issues, and develop attitudes and actions based on analysis and evaluation of available information.
4. Encourage creativity, originality, and flexibility to resolve environmental problems and issues.
5. Inspire and empower students to become responsible, productive, and participatory members of society.

For more information, check out the Project Learning Tree web site at:

www.plt.org

NORTH DAKOTA CONTENT STANDARDS

At the national level, standards for specific content areas have been developed in all areas of the school curriculum. North Dakota has joined the rest of the nation with its own set of content standards. In this document, the *Project Learning Tree* curriculum is analyzed for meeting the ND Content Standards for Math, Science, Social Studies and Language Arts.

For a full set of Content Standards and Benchmarks, check out the ND Department of Public Instruction’s web site at:

www.dpi.state.nd.us

ACKNOWLEDGEMENTS

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NORTH DAKOTA CONTENT STANDARDS

SCIENCE STANDARDS

1. Students understand unifying concepts and processes of science.
2. Students use the process of science inquiry.
3. Students understand the basic concepts and principles of physical science.
4. Students understand the basic concepts and principles of life science.
5. Students understand the basic concepts and principles of Earth and space science.
6. Students understand connections and relationships between science and technology.
7. Students understand the relationship of science to personal, social, and environmental issues.
8. Students understand the history and nature of science.

MATH STANDARDS

1. Students understand and use basic and advanced concepts of number and number systems.
2. Students understand and apply geometric concepts and spatial relationships to represent and solve problems in mathematical and nonmathematical situations.
3. Students use data collection and analysis techniques, statistical methods, and probability to solve problems.
4. Students use concepts and tools of measurement to describe and quantify the world.
5. Students use algebraic concepts, functions, patterns, and relationships to solve problems.

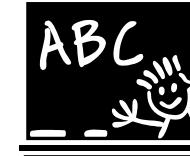
LANGUAGE ARTS

1. Students gather and organize information.
2. Students engage in the reading process.
3. Students comprehend literature.
4. Students engage in the writing process.
5. Students write for a variety of purposes and audiences.
6. Students engage in speaking and listening processes.
7. Students understand and use principles of language.

SOCIAL STUDIES

1. Students understand the nature and scope of history.
2. Students understand how political institutions develop and function.
3. Students understand different types of economic systems.
4. Students use social studies resources for a variety of purposes.
5. Students understand the role of the citizen in society.
6. Students understand geographic elements as applied to social studies.
7. Students understand the importance of culture.
8. Students understand the basic concepts of sociology and psychology.
9. Students understand the concept of sovereignty and its relation to the tribal nations of North Dakota.

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Project Learning Tree

Pre K-8 Environmental Education Activities correlated to the **ND Content Standards**



Key

Activity Number and Title

Brief description of the activity

Page number Grade level

Content Standards by Number and Cross Reference

Benchmarks

PLT PreK-8 Activity Guide Correlated to the N.D. Standards

Activity	Activity title	Activity description	page	Grade K-4	Grade 5-8	Math	Science	Social Studies	Language Arts
4	Sounds Around	<i>Students learn to "tune-in" to the sounds of their environment.</i>	9	K-4	5-8		1,2,3,4,7	4,6,7	1,2,3,6
Math 1 Math 2 Math 3 Math 4 Math 5 Sci 1 Sci 2 Sci 3 Sci 4 Sci 5 Sci 6 Sci 7 Sci 8 SS 1 SS 2 SS 3 SS 4 SS 5 SS 6 SS 7 SS 8 SS 9 LA 1 LA 2 LA 3 LA 4 LA 5 LA 6 LA									
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Math Benchmarks		Science Benchmarks			SS Benchmarks			LA Benchmarks	
4.1.1;4.2.1;4.2.2;4.2.5;4.3.1;4.3.2;4.4.3;4.7.1;4.7.3;4.7.4;8.1.1;8.1.4;8.1.5;8.2.3;8.2.4;8.2.5;8.2.6;8.2.7;8.2.8;8.4.1;8.4.5;8.7.1;8.7.3;8.7.4;8.7.5					4.4.1;4.4.2;8.4.1			1.4.1;1.4.2;2.4.1;2.4.2;3.4.1;3.4.2;3.4.3;6.4.1;6.4.2;1.8.1;1.8.3;1.8.5;2.8.2;2.8.5;3.8.1;3.8.2;3.8.3;6.8.1;6.8.4	
5	Poet-Tree	<i>Students write and share poetry to express feelings about the environment.</i>	13	3-4	5-8	2,3	7		4,5,6,7
Math 1 Math 2 Math 3 Math 4 Math 5 Sci 1 Sci 2 Sci 3 Sci 4 Sci 5 Sci 6 Sci 7 Sci 8 SS 1 SS 2 SS 3 SS 4 SS 5 SS 6 SS 7 SS 8 SS 9 LA 1 LA 2 LA 3 LA 4 LA 5 LA 6 LA									
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Math Benchmarks		Science Benchmarks			SS Benchmarks			LA Benchmarks	
4.2.3;4.3.1;4.3.4					4.7.5			4.4.1;4.4.2;4.4.3;5.4.2;5.4.3;6.4.1;6.4.2;6.4.3;7.4.1;7.4.2;7.4.3;7.4.4;7.4.5;4.8.2;4.8.3;4.8.4;5.8.3;5.8.4;6.8.1;6.8.4;7.8.1;7.8.3;7.8.4	
6	Picture This	<i>Students learn about the diversity of life.</i>	16	K-3	1	1,2,4,7			1,6
Math 1 Math 2 Math 3 Math 4 Math 5 Sci 1 Sci 2 Sci 3 Sci 4 Sci 5 Sci 6 Sci 7 Sci 8 SS 1 SS 2 SS 3 SS 4 SS 5 SS 6 SS 7 SS 8 SS 9 LA 1 LA 2 LA 3 LA 4 LA 5 LA 6 LA									
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Math Benchmarks		Science Benchmarks			SS Benchmarks			LA Benchmarks	
4.1.1					4.1.1;4.1.2;4.1.5;4.2.1;4.2.5;4.4.1;4.4.3;4.7.4			1.4.2;6.4.1;6.4.2;6.4.3	

<i>Activity</i>	<i>Activity title</i>	<i>Activity description</i>	<i>page</i>	<i>Grade K-4</i>	<i>Grade 5-8</i>	<i>Math</i>	<i>Science</i>	<i>Social Studies</i>	<i>Language Arts</i>
7	Habitat Pen Pals	<i>Students learn about the diversity of habitats around the world.</i>	18	3-4	5-6	3	1,2,4,7	6	1,4,5
<i>Math Benchmarks</i> <i>Science Benchmarks</i> <i>SS Benchmarks</i> <i>LA Benchmarks</i>									
<i>Math 1</i> <input type="checkbox"/> <i>Math 2</i> <input type="checkbox"/> <i>Math 3</i> <input checked="" type="checkbox"/> <i>Math 4</i> <input type="checkbox"/>	<i>Math 5</i> <input type="checkbox"/> <i>Sci 1</i> <input checked="" type="checkbox"/> <i>Sci 2</i> <input type="checkbox"/> <i>Sci 3</i> <input type="checkbox"/> <i>Sci 4</i> <input checked="" type="checkbox"/> <i>Sci 5</i> <input type="checkbox"/> <i>Sci 6</i> <input type="checkbox"/> <i>Sci 7</i> <input type="checkbox"/> <i>Sci 8</i> <input type="checkbox"/> <i>SS 1</i> <input type="checkbox"/> <i>SS 2</i> <input type="checkbox"/> <i>SS 3</i> <input type="checkbox"/> <i>SS 4</i> <input type="checkbox"/> <i>SS 5</i> <input type="checkbox"/> <i>SS 6</i> <input type="checkbox"/> <i>SS 7</i> <input type="checkbox"/> <i>SS 8</i> <input type="checkbox"/> <i>SS 9</i> <input type="checkbox"/> <i>LA 1</i> <input type="checkbox"/> <i>LA 2</i> <input type="checkbox"/> <i>LA 3</i> <input type="checkbox"/> <i>LA 4</i> <input type="checkbox"/> <i>LA 5</i> <input type="checkbox"/> <i>LA 6</i> <input type="checkbox"/> <i>LA 7</i> <input type="checkbox"/>	4.3.1;4.3.3;8.3.1;8.3.6	4.1.1;4.1.5;4.2.2;4.4.1;4.4.3;4.7.4;8.1.1;8.1.5;8.2.3;8.2.5;8.4.1;8.4.4;8.4.5	4.6.2;4.6.6			1.4.2;1.4.3;1.4.4;4.4.1;6.4.1;1.8.4;1.8.5;4.8.1;5.8.1		
8	The Forest of St. Shrew	<i>Through the "eyes of a shrew" students gain an appreciation for the variety of things living in a forest.</i>	20	1-4	5-6		4,7	6	3,4,5,6
<i>Math Benchmarks</i> <i>Science Benchmarks</i> <i>SS Benchmarks</i> <i>LA Benchmarks</i>									
<i>Math 1</i> <input type="checkbox"/> <i>Math 2</i> <input type="checkbox"/> <i>Math 3</i> <input type="checkbox"/> <i>Math 4</i> <input type="checkbox"/>	<i>Math 5</i> <input type="checkbox"/> <i>Sci 1</i> <input type="checkbox"/> <i>Sci 2</i> <input type="checkbox"/> <i>Sci 3</i> <input type="checkbox"/> <i>Sci 4</i> <input checked="" type="checkbox"/> <i>Sci 5</i> <input type="checkbox"/> <i>Sci 6</i> <input type="checkbox"/> <i>Sci 7</i> <input type="checkbox"/> <i>Sci 8</i> <input type="checkbox"/> <i>SS 1</i> <input type="checkbox"/> <i>SS 2</i> <input type="checkbox"/> <i>SS 3</i> <input type="checkbox"/> <i>SS 4</i> <input type="checkbox"/> <i>SS 5</i> <input type="checkbox"/> <i>SS 6</i> <input type="checkbox"/> <i>SS 7</i> <input type="checkbox"/> <i>SS 8</i> <input type="checkbox"/> <i>SS 9</i> <input type="checkbox"/> <i>LA 1</i> <input type="checkbox"/> <i>LA 2</i> <input type="checkbox"/> <i>LA 3</i> <input type="checkbox"/> <i>LA 4</i> <input type="checkbox"/> <i>LA 5</i> <input type="checkbox"/> <i>LA 6</i> <input type="checkbox"/> <i>LA 7</i> <input type="checkbox"/>	4.4.1;4.4.3;4.7.5;8.4.4;4.7.3;8.4.5;8.7.3		4.6.2;4.6.5;8.6.3;8.6.4			3.4.1;3.4.3;4.4.1;4.4.2;5.4.1;6.4.1;3.8.1;3.8.2;4.8.1;5.8.1;6.8.1		
9	Planet of Plenty	<i>As visitors from another planet, students become aware of the diversity of life on earth.</i>	24	4	5-6	3,4	1,2,4,5,7	6	1,4,5,6
<i>Math Benchmarks</i> <i>Science Benchmarks</i> <i>SS Benchmarks</i> <i>LA Benchmarks</i>									
<i>Math 1</i> <input type="checkbox"/> <i>Math 2</i> <input type="checkbox"/> <i>Math 3</i> <input checked="" type="checkbox"/> <i>Math 4</i> <input checked="" type="checkbox"/>	<i>Math 5</i> <input type="checkbox"/> <i>Sci 1</i> <input checked="" type="checkbox"/> <i>Sci 2</i> <input type="checkbox"/> <i>Sci 3</i> <input type="checkbox"/> <i>Sci 4</i> <input checked="" type="checkbox"/> <i>Sci 5</i> <input type="checkbox"/> <i>Sci 6</i> <input type="checkbox"/> <i>Sci 7</i> <input type="checkbox"/> <i>Sci 8</i> <input type="checkbox"/> <i>SS 1</i> <input type="checkbox"/> <i>SS 2</i> <input type="checkbox"/> <i>SS 3</i> <input type="checkbox"/> <i>SS 4</i> <input type="checkbox"/> <i>SS 5</i> <input type="checkbox"/> <i>SS 6</i> <input type="checkbox"/> <i>SS 7</i> <input type="checkbox"/> <i>SS 8</i> <input type="checkbox"/> <i>SS 9</i> <input type="checkbox"/> <i>LA 1</i> <input type="checkbox"/> <i>LA 2</i> <input type="checkbox"/> <i>LA 3</i> <input type="checkbox"/> <i>LA 4</i> <input type="checkbox"/> <i>LA 5</i> <input type="checkbox"/> <i>LA 6</i> <input type="checkbox"/> <i>LA 7</i> <input type="checkbox"/>	4.3.1;4.3.3;4.3.4;4.4.1;4.4.2;8.3.1;8.3.2;8.3.3;8.3.4;8.4.1	4.1.1;4.2.1;4.2.2;4.2.4;4.2.5;4.4.3;4.7.4;8.1.1;8.2.3;8.2.4;8.2.5;8.2.6;8.2.7;8.2.8;8.4.4;8.4.5;8.5.1;8.7.2;8.7.4;8.7.5	4.6.2;4.6.5			1.4.2;1.4.4;4.4.1;5.4.1;6.4.1;6.4.2;6.4.3;1.8.3;1.8.4;4.8.1;5.8.1;6.8.1;6.8.3;6.8.4		

<i>Activity</i>	<i>Activity title</i>	<i>Activity description</i>	<i>page</i>	<i>Grade K-4</i>	<i>Grade 5-8</i>	<i>Math</i>	<i>Science</i>	<i>Social Studies</i>	<i>Language Arts</i>
28	Air Plants	<i>Students understand how photosynthesis works.</i>	85	3-4	5-6	1,2,3	1,2,4,7	6	6
<i>Math 1 Math 2 Math 3 Math 4 Math 5 Sci 1 Sci 2 Sci 3 Sci 4 Sci 5 Sci 6 Sci 7 Sci 8 SS 1 SS 2 SS 3 SS 4 SS 5 SS 6 SS 7 SS 8 SS 9 LA 1 LA 2 LA 3 LA 4 LA 5 LA 6 LA</i>									
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<i>Math Benchmarks</i>	<i>Science Benchmarks</i>	<i>SS Benchmarks</i>							<i>LA Benchmarks</i>
4.1.1;4.1.6;4.2.1;4.2.3;4.3.2;4.3.3;4.3.4;8. 1.4;8.1.5;8.2.4;8.3.2;8.3.3;8.3.4;8.3.5	4.1.1;4.1.2;4.1.4;4.2.1;4.4.3;4.7.4;8.1.1;8.1.2; 8.2.4;8.2.5;8.2.8;8.4.4;8.4.5;8.7.2;8.7.4	4.6.4;4.6.5;8.6.3;8.6.4							6.4.1;6.4.3;6.8.1;6.8.4
29	Rain Reasons	<i>Students design experiments to see how climate factors influence the growth of trees.</i>	88		6-8	3,4	2,4,5,6,7	4,6	1,2,5,6
<i>Math 1 Math 2 Math 3 Math 4 Math 5 Sci 1 Sci 2 Sci 3 Sci 4 Sci 5 Sci 6 Sci 7 Sci 8 SS 1 SS 2 SS 3 SS 4 SS 5 SS 6 SS 7 SS 8 SS 9 LA 1 LA 2 LA 3 LA 4 LA 5 LA 6 LA</i>									
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<i>Math Benchmarks</i>	<i>Science Benchmarks</i>	<i>SS Benchmarks</i>							<i>LA Benchmarks</i>
8.3.1;8.3.2;8.3.3;8.3.4;8.3.5;8.3.6;8.3.7;8. 4.1;8.4.2	8.2.2;8.2.3;8.2.4;8.2.5;8.2.6;8.2.7;8.4.4;8.4.5; 8.5.1;8.6.3;8.7.2;8.7.3;8.7.4;8.7.5	4.8.2;8.6.4							1.8.3;1.8.4;1.8.5;2.8.3;5.8.1;6.8.1;6.8.4
30	Three Cheers for Trees	<i>Students realize how much trees add to people's lives.</i>	93	1-4	5-6		1	6	6
<i>Math 1 Math 2 Math 3 Math 4 Math 5 Sci 1 Sci 2 Sci 3 Sci 4 Sci 5 Sci 6 Sci 7 Sci 8 SS 1 SS 2 SS 3 SS 4 SS 5 SS 6 SS 7 SS 8 SS 9 LA 1 LA 2 LA 3 LA 4 LA 5 LA 6 LA</i>									
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<i>Math Benchmarks</i>	<i>Science Benchmarks</i>	<i>SS Benchmarks</i>							<i>LA Benchmarks</i>
4.1.1;4.1.2;8.1.1;8.1.2		4.6.2;4.6.5;8.6.3;8.6.3							6.4.1;6.4.3;6.8.1;6.8.4

<i>Activity</i>	<i>Activity title</i>	<i>Activity description</i>	<i>page</i>	<i>Grade K-4</i>	<i>Grade 5-8</i>	<i>Math</i>	<i>Science</i>	<i>Social Studies</i>	<i>Language Arts</i>				
34	Who Works in This Forest?	<i>Students explore forest-related careers.</i>	105	3-4	5-6		6,7	6	2,6				
<i>Math 1 Math 2 Math 3 Math 4 Math 5 Sci 1 Sci 2 Sci 3 Sci 4 Sci 5 Sci 6 Sci 7 Sci 8 SS 1 SS 2 SS 3 SS 4 SS 5 SS 6 SS 7 SS 8 SS 9 LA 1 LA 2 LA 3 LA 4 LA 5 LA 6 LA</i>													
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<i>Math Benchmarks</i>		<i>Science Benchmarks</i>				<i>SS Benchmarks</i>							
4.6.1;4.6.2;4.7.3;4.7.4;8.6.3;8.7.2;8.7.3;8.7.4; 8.7.5					4.6.5;8.6.3;8.6.4								
<i>LA 1 LA 2 LA 3 LA 4 LA 5 LA 6 LA</i>													
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
35	Loving it to Much	<i>Students look at the overuse of our natural places.</i>	108	6-8	1,3		6,7	6	2,5,6				
<i>Math 1 Math 2 Math 3 Math 4 Math 5 Sci 1 Sci 2 Sci 3 Sci 4 Sci 5 Sci 6 Sci 7 Sci 8 SS 1 SS 2 SS 3 SS 4 SS 5 SS 6 SS 7 SS 8 SS 9 LA 1 LA 2 LA 3 LA 4 LA 5 LA 6 LA</i>													
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<i>Math Benchmarks</i>		<i>Science Benchmarks</i>				<i>SS Benchmarks</i>							
8.1.3;8.1.4;8.3.2;8.3.3;8.3.4;8.3.6					8.6.3;8.7.2;8.7.3;8.7.4;8.7.5								
<i>LA 1 LA 2 LA 3 LA 4 LA 5 LA 6 LA</i>													
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36	Pollution Search	<i>Students take a closer look at pollution.</i>	114	K-4	5-6	1,3	6,7	4,6	3,5,6				
<i>Math 1 Math 2 Math 3 Math 4 Math 5 Sci 1 Sci 2 Sci 3 Sci 4 Sci 5 Sci 6 Sci 7 Sci 8 SS 1 SS 2 SS 3 SS 4 SS 5 SS 6 SS 7 SS 8 SS 9 LA 1 LA 2 LA 3 LA 4 LA 5 LA 6 LA</i>													
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<i>Math Benchmarks</i>		<i>Science Benchmarks</i>				<i>SS Benchmarks</i>							
4.1.7;4.3.1;4.3.2;4.3.3;4.3.4;8.1.3;8.3.1;8. 3.2;8.3.3;8.3.4;8.3.6					4.6.1;4.6.2;4.7.1;4.7.4;8.6.3;8.7.1;8.7.2;8.7.3; 8.7.4;8.7.5								
<i>LA 1 LA 2 LA 3 LA 4 LA 5 LA 6 LA</i>													
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				

<i>Activity</i>	<i>Activity title</i>	<i>Activity description</i>	<i>page</i>	<i>Grade K-4</i>	<i>Grade 5-8</i>	<i>Math</i>	<i>Science</i>	<i>Social Studies</i>	<i>Language Arts</i>
37	Talking Trash, Not!	<i>Students find ways that they can cut down on the waste that they produce.</i>	119	1-4	5-6	1,3,4	1,2,4,5,6,7	4,6	1,6
<i>Math 1 Math 2 Math 3 Math 4 Math 5 Sci 1 Sci 2 Sci 3 Sci 4 Sci 5 Sci 6 Sci 7 Sci 8 SS 1 SS 2 SS 3 SS 4 SS 5 SS 6 SS 7 SS 8 SS 9 LA 1 LA 2 LA 3 LA 4 LA 5 LA 6 LA</i>									
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<i>Math Benchmarks Science Benchmarks SS Benchmarks LA Benchmarks</i>									
4.1.1;4.1.6;4.1.7;4.3.1;4.3.2;4.3.3;4.3.4;4.2;4.4.3;8.1.3;8.1.4;8.1.5;8.3.1;8.3.2;8.3;8.3.4;8.3.5;8.3.6;8.3.7;8.4.1;8.4.2	4.1.1;4.1.2;4.2.1;4.2.2;4.2.3;4.2.4;4.2.5;4.4.3;4.5.1;4.6.2;4.7.3;4.7.4;8.1.1;8.1.2;8.2.3;8.2.4;8.2.5;8.2.6;8.2.7;8.2.8;8.4.4;8.4.5;8.5.1;8.5.3;8.6.3;8.7.1;8.7.2;8.7.3;8.7.4;8.7.5	4.4.2;4.6.5;8.4.2;8.6.4	1.4.2;1.4.3;1.4.4;6.4.1;6.4.2;6.4.3;1.8.3;1.8.4;1.8.5;6.8.1;6.8.3;6.8.4						
38	Every Drop Counts	<i>Students find ways to cut back on water waste.</i>	122	4	5-8	1,2,3	2,5,7	4,6	1,5,6
<i>Math 1 Math 2 Math 3 Math 4 Math 5 Sci 1 Sci 2 Sci 3 Sci 4 Sci 5 Sci 6 Sci 7 Sci 8 SS 1 SS 2 SS 3 SS 4 SS 5 SS 6 SS 7 SS 8 SS 9 LA 1 LA 2 LA 3 LA 4 LA 5 LA 6 LA</i>									
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<i>Math Benchmarks Science Benchmarks SS Benchmarks LA Benchmarks</i>									
4.1.1;4.1.6;4.1.7;4.2.3;4.3.1;4.3.2;4.3.3;4.3.4;8.1.3;8.1.4;8.1.5;8.2.1;8.3.1;8.3.2;8.3;8.3.4;8.3.5;8.3.6;8.3.7	4.2.1;4.2.2;4.2.5;4.5.1;4.7.1;4.7.3;8.2.3;8.2.4;8.2.5;8.2.6;8.2.7;8.2.8;8.5.3;8.7.2;8.7.3;8.7.4;8.7.5	4.4.1;4.4.2;4.6.5;8.4.2;8.6.4	1.4.2;1.4.4;5.4.1;6.4.1;6.4.2;6.4.3;1.8.3;1.8.5;5.8.16.8.1;6.8.4						
39	Energy Sleuths	<i>Students learn about sources of energy and how they are used in their everyday lives.</i>	126		6-8		2,3,5,6,7	4,6	1,2,5,6
<i>Math 1 Math 2 Math 3 Math 4 Math 5 Sci 1 Sci 2 Sci 3 Sci 4 Sci 5 Sci 6 Sci 7 Sci 8 SS 1 SS 2 SS 3 SS 4 SS 5 SS 6 SS 7 SS 8 SS 9 LA 1 LA 2 LA 3 LA 4 LA 5 LA 6 LA</i>									
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<i>Math Benchmarks Science Benchmarks SS Benchmarks LA Benchmarks</i>									
8.2.3;8.2.4;8.2.5;8.2.6;8.2.7;8.3.3;8.5.1;8.6.3;8.7.2;8.7.3;8.7.4;8.7.5	8.4.2;8.6.3;8.6.4	1.8.3;1.8.4;1.8.5;2.8.2;2.8.3;2.8.4;5.8.2;6.8.1;6.8.3;6.8.4							

<i>Activity</i>	<i>Activity title</i>	<i>Activity description</i>	<i>page</i>	<i>Grade K-4</i>	<i>Grade 5-8</i>	<i>Math</i>	<i>Science</i>	<i>Social Studies</i>	<i>Language Arts</i>																											
40	Then and Now	<i>Students learn how people impact the environment.</i>	131	3-4	5-8		7,8	1,4,6	1,5,6																											
<i>Math 1</i>	<i>Math 2</i>	<i>Math 3</i>	<i>Math 4</i>	<i>Math 5</i>	<i>Sci 1</i>	<i>Sci 2</i>	<i>Sci 3</i>	<i>Sci 4</i>	<i>Sci 5</i>	<i>Sci 6</i>	<i>Sci 7</i>	<i>Sci 8</i>	<i>SS 1</i>	<i>SS 2</i>	<i>SS 3</i>	<i>SS 4</i>	<i>SS 5</i>	<i>SS 6</i>	<i>SS 7</i>	<i>SS 8</i>	<i>SS 9</i>	<i>LA 1</i>	<i>LA 2</i>	<i>LA 3</i>	<i>LA 4</i>	<i>LA 5</i>	<i>LA 6</i>	<i>LA 7</i>								
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8.7.2;8.7.3;8.7.4;8.7.5;8.8.3			8.1.1;8.1.2;8.4.2;8.4.3;8.6.2;8.6.3;8.6.4			1.8.3;1.8.4;1.8.5;5.8.2;6.8.1;6.8.3;6.8.4																														
41	How Plants Grow	<i>Students explore what happens when a plants basic needs are not met.</i>	135	K-4	5-8	1,3,4	1,2,3,4,5		1,6																											
<i>Math 1</i>	<i>Math 2</i>	<i>Math 3</i>	<i>Math 4</i>	<i>Math 5</i>	<i>Sci 1</i>	<i>Sci 2</i>	<i>Sci 3</i>	<i>Sci 4</i>	<i>Sci 5</i>	<i>Sci 6</i>	<i>Sci 7</i>	<i>Sci 8</i>	<i>SS 1</i>	<i>SS 2</i>	<i>SS 3</i>	<i>SS 4</i>	<i>SS 5</i>	<i>SS 6</i>	<i>SS 7</i>	<i>SS 8</i>	<i>SS 9</i>	<i>LA 1</i>	<i>LA 2</i>	<i>LA 3</i>	<i>LA 4</i>	<i>LA 5</i>	<i>LA 6</i>	<i>LA 7</i>								
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4.1.1;4.3.1;4.3.2;4.3.3;4.3.4;4.4.1;4.4.3;8.1.3;8.3.1;8.3.2;8.3.3;8.3.4;8.3.5;8.3.6;8.3.7;8.4.1;8.4.2			4.1.1;4.1.2;4.2.1;4.2.2;4.2.3;4.2.4;4.2.5;4.3.1;4.4.1;4.4.2;4.4.3;4.5.1;8.1.1;8.1.2;8.1.3;8.1.4;8.2.2;8.2.3;8.2.4;8.2.5;8.2.6;8.2.7;8.2.8;8.3.1;8.4.4;8.4.5;8.5.1			1.4.2;1.4.3;1.4.4;6.4.1;6.4.2;6.4.3;1.8.3;1.8.5;6.8.1;6.8.3;6.8.4																														
42	Sunlight and Shade of Green	<i>Students are introduced to the process of photosynthesis.</i>	137	2-4	5-8	2	2,3,4		6																											
<i>Math 1</i>	<i>Math 2</i>	<i>Math 3</i>	<i>Math 4</i>	<i>Math 5</i>	<i>Sci 1</i>	<i>Sci 2</i>	<i>Sci 3</i>	<i>Sci 4</i>	<i>Sci 5</i>	<i>Sci 6</i>	<i>Sci 7</i>	<i>Sci 8</i>	<i>SS 1</i>	<i>SS 2</i>	<i>SS 3</i>	<i>SS 4</i>	<i>SS 5</i>	<i>SS 6</i>	<i>SS 7</i>	<i>SS 8</i>	<i>SS 9</i>	<i>LA 1</i>	<i>LA 2</i>	<i>LA 3</i>	<i>LA 4</i>	<i>LA 5</i>	<i>LA 6</i>	<i>LA 7</i>								
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<i>Math Benchmarks</i>			<i>Science Benchmarks</i>			<i>SS Benchmarks</i>			<i>LA Benchmarks</i>																											
4.2.3			4.2.1;4.2.2;4.3.1;4.3.2;4.4.1;4.4.3;8.2.3;8.2.5;8.3.1;8.3.3;8.4.1;8.4.4;8.4.5			6.4.1;6.4.2;6.4.3;6.8.1;6.8.4																														

<i>Activity</i>	<i>Activity title</i>	<i>Activity description</i>	<i>page</i>	<i>Grade K-4</i>	<i>Grade 5-8</i>	<i>Math</i>	<i>Science</i>	<i>Social Studies</i>	<i>Language Arts</i>						
46	School Yard Safari	<i>Students go on a safari to explore a nearby habitat.</i>	151	K-4	5		1,4		1,6						
<i>Math 1 Math 2 Math 3 Math 4 Math 5 Sci 1 Sci 2 Sci 3 Sci 4 Sci 5 Sci 6 Sci 7 Sci 8 SS 1 SS 2 SS 3 SS 4 SS 5 SS 6 SS 7 SS 8 SS 9 LA 1 LA 2 LA 3 LA 4 LA 5 LA 6 LA</i>															
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<i>Math Benchmarks</i>		<i>Science Benchmarks</i>				<i>SS Benchmarks</i>									
4.1.1;4.1.5;4.4.1;4.4.3;8.1.1;8.1.5;8.4.1;8.4.4; 8.4.5					4.6.2;8.6.2										
47	Are Vacant Lots Vacant?	<i>Students examine element of an ecosystem.</i>	153	K-4	5-8	4	1,2,4,7	6	1,5,6						
<i>Math 1 Math 2 Math 3 Math 4 Math 5 Sci 1 Sci 2 Sci 3 Sci 4 Sci 5 Sci 6 Sci 7 Sci 8 SS 1 SS 2 SS 3 SS 4 SS 5 SS 6 SS 7 SS 8 SS 9 LA 1 LA 2 LA 3 LA 4 LA 5 LA 6 LA</i>															
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<i>Math Benchmarks</i>		<i>Science Benchmarks</i>				<i>SS Benchmarks</i>									
4.4.1;4.4.2;8.4.2					4.1.1;4.2.1;4.2.2;4.2.5;4.4.1;4.4.3;4.7.4;8.1.1; 8.2.3;8.2.4;8.2.8;8.4.4;8.4.5;8.7.2										
					4.6.2;4.6.5;8.6.2;8.6.4										
48	Field, Forest and Stream	<i>Students will examine three different environments.</i>	156	1-4	5-8	1,3,4	1,2,3,4,5,7		1,4,6						
<i>Math 1 Math 2 Math 3 Math 4 Math 5 Sci 1 Sci 2 Sci 3 Sci 4 Sci 5 Sci 6 Sci 7 Sci 8 SS 1 SS 2 SS 3 SS 4 SS 5 SS 6 SS 7 SS 8 SS 9 LA 1 LA 2 LA 3 LA 4 LA 5 LA 6 LA</i>															
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<i>Math Benchmarks</i>		<i>Science Benchmarks</i>				<i>SS Benchmarks</i>									
4.1.1;4.3.1;4.3.2;4.3.3;4.4.1;8.3.1;8.3.2;8. 3.3;8.3.4;8.3.5;8.3.6;8.3.7;8.4.1					4.1.1;4.2.1;4.2.2;4.2.5;4.3.1;4.3.2;4.4.1;4.4.3; 4.5.1;4.7.4;8.1.1;8.2.3;8.2.4;8.2.5;8.2.6;8.2.7; 8.2.8;8.3.1;8.3.3;8.4.4;8.4.5;8.5.1;8.5.3;8.7.2					1.4.2;1.4.4;4.4.1;6.4.1;6.4.2;6.4.3;1.8.3;1.8.5; 4.8.1;6.8.1;6.8.2;6.8.3					

<i>Activity</i>	<i>Activity title</i>	<i>Activity description</i>	<i>page</i>	<i>Grade K-4</i>	<i>Grade 5-8</i>	<i>Math</i>	<i>Science</i>	<i>Social Studies</i>	<i>Language Arts</i>
64	Looking at Leaves	<i>Students study leaves and how to use them to identify a tree.</i>	228	K-4	5-8		2,4,6	4,6	1,6
<i>Math 1 Math 2 Math 3 Math 4 Math 5 Sci 1 Sci 2 Sci 3 Sci 4 Sci 5 Sci 6 Sci 7 Sci 8 SS 1 SS 2 SS 3 SS 4 SS 5 SS 6 SS 7 SS 8 SS 9 LA 1 LA 2 LA 3 LA 4 LA 5 LA 6 LA</i>									
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<i>Math Benchmarks</i>	<i>Science Benchmarks</i>	<i>SS Benchmarks</i>							<i>LA Benchmarks</i>
	4.2.1;4.4.1;4.6.2	4.4.2;4.6.2							1.4.1;1.4.4;6.4.1;6.4.3
65	Bursting Buds	<i>Students examine tree buds.</i>	232	1-4	5-6		1,2,4	4	1,5,6
<i>Math 1 Math 2 Math 3 Math 4 Math 5 Sci 1 Sci 2 Sci 3 Sci 4 Sci 5 Sci 6 Sci 7 Sci 8 SS 1 SS 2 SS 3 SS 4 SS 5 SS 6 SS 7 SS 8 SS 9 LA 1 LA 2 LA 3 LA 4 LA 5 LA 6 LA</i>									
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<i>Math Benchmarks</i>	<i>Science Benchmarks</i>	<i>SS Benchmarks</i>							<i>LA Benchmarks</i>
	4.1.1;4.1.4;4.1.5;4.2.1;4.2.2;4.4.1;4.4.2;8.1.1;8.1.3;8.1.4;8.1.5;8.2.3;8.2.4;8.4.1;8.4.3	4.4.2;8.4.2							1.4.2;1.4.4;5.4.1;6.4.1;6.4.3;1.8.3;1.8.5;5.8.1;6.8.1;6.8.4
66	Germinating Giants	<i>Students compare local trees to the world's tallest trees.</i>	234	4	5-6	1,2,3,4,5	1,2,4	4	1,6
<i>Math 1 Math 2 Math 3 Math 4 Math 5 Sci 1 Sci 2 Sci 3 Sci 4 Sci 5 Sci 6 Sci 7 Sci 8 SS 1 SS 2 SS 3 SS 4 SS 5 SS 6 SS 7 SS 8 SS 9 LA 1 LA 2 LA 3 LA 4 LA 5 LA 6 LA</i>									
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<i>Math Benchmarks</i>	<i>Science Benchmarks</i>	<i>SS Benchmarks</i>							<i>LA Benchmarks</i>
4.1.1;4.1.6;4.2.3;4.3.1;4.3.2;4.3.3;4.4.1;4.4.2;4.5.4;8.1.4;8.3.1;8.3.2;8.3.4;8.3.6;8.4.1;8.4.2;8.4.3;8.5.3	4.1.1;4.1.5;4.2.1;4.2.2;4.2.5;4.4.1;4.4.2;8.1.1;8.1.5;8.2.3;8.2.4;8.2.8;8.4.1;8.4.2	4.4.2;8.4.2							1.4.2;1.4.4;6.4.1;6.4.3;1.8.3;1.8.5;6.8.1;6.8.4

<i>Activity</i>	<i>Activity title</i>	<i>Activity description</i>	<i>page</i>	<i>Grade K-4</i>	<i>Grade 5-8</i>	<i>Math</i>	<i>Science</i>	<i>Social Studies</i>	<i>Language Arts</i>
70	Soil Stories	<i>Students examine different soils.</i>	252		5-8	1,3,4	1,2,5,7	4,6	1,2,6
<i>Math 1 Math 2 Math 3 Math 4 Math 5 Sci 1 Sci 2 Sci 3 Sci 4 Sci 5 Sci 6 Sci 7 Sci 8 SS 1 SS 2 SS 3 SS 4 SS 5 SS 6 SS 7 SS 8 SS 9 LA 1 LA 2 LA 3 LA 4 LA 5 LA 6 LA</i>									
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Math Benchmarks	Science Benchmarks	SS Benchmarks							<input checked="" type="checkbox"/>
8.1.3;8.1.4;8.1.5;8.3.1;8.3.2;8.3.3;8.3.4;8.3.5;8.3.6;8.3.7;8.4.1;8.4.2;8.4.3	8.1.1;8.1.5;8.2.3;8.2.4;8.2.5;8.2.6;8.2.7;8.2.8;8.5.1;8.7.2	8.4.1;8.6.3;8.6.4							1.8.3;1.8.4;1.8.5;2.8.3;6.8.1;6.8.4
71	Watch on Wetlands	<i>Students monitor wetlands and look at wetland issues.</i>	258		7-8	1,3,4	1,2,4,5,7	2,4,5,6	1,2,4,5,6,7
<i>Math 1 Math 2 Math 3 Math 4 Math 5 Sci 1 Sci 2 Sci 3 Sci 4 Sci 5 Sci 6 Sci 7 Sci 8 SS 1 SS 2 SS 3 SS 4 SS 5 SS 6 SS 7 SS 8 SS 9 LA 1 LA 2 LA 3 LA 4 LA 5 LA 6 LA</i>									
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Math Benchmarks	Science Benchmarks	SS Benchmarks							<input checked="" type="checkbox"/>
8.1.3;8.3.1;8.3.2;8.3.3;8.4.1;8.4.2	8.1.1;8.2.3;8.2.4;8.2.5;8.2.6;8.2.7;8.2.8;8.4.1;8.4.4;8.4.5;8.5.1;8.5.3;8.7.2;8.7.3;8.7.4;8.7.5	8.2.1;8.4.2;8.5.1;8.5.2;8.6.2;8.6.3;8.6.4							1.8.3;1.8.4;1.8.5;2.8.3;4.8.1;5.8.2;5.8.3;6.8.1;6.8.4;7.8.4
72	Air We Breath	<i>Students measure the Quality of indoor air.</i>	265		6-8	2	2,3,4,5,6,7	4,6	1,4,6
<i>Math 1 Math 2 Math 3 Math 4 Math 5 Sci 1 Sci 2 Sci 3 Sci 4 Sci 5 Sci 6 Sci 7 Sci 8 SS 1 SS 2 SS 3 SS 4 SS 5 SS 6 SS 7 SS 8 SS 9 LA 1 LA 2 LA 3 LA 4 LA 5 LA 6 LA</i>									
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Math Benchmarks	Science Benchmarks	SS Benchmarks							<input checked="" type="checkbox"/>
8.3.1;8.3.2	8.2.3;8.2.4;8.2.5;8.3.1;8.4.4;8.4.5;8.5.1;8.5.3;8.6.3;8.7.2;8.7.3;8.7.4;8.7.5	8.4.1;8.6.3;8.6.4							1.8.3;1.8.4;1.8.5;4.8.1;6.8.1;6.8.4

<i>Activity</i>	<i>Activity title</i>	<i>Activity description</i>	<i>page</i>	<i>Grade K-4</i>	<i>Grade 5-8</i>	<i>Math</i>	<i>Science</i>	<i>Social Studies</i>	<i>Language Arts</i>
73	Waste Watchers	<i>Students explore how human actions influence air quality.</i>	274		5-8	1,3,4	1,2,3,6,7	4,6	1,2,6
<i>Math 1 Math 2 Math 3 Math 4 Math 5 Sci 1 Sci 2 Sci 3 Sci 4 Sci 5 Sci 6 Sci 7 Sci 8 SS 1 SS 2 SS 3 SS 4 SS 5 SS 6 SS 7 SS 8 SS 9 LA 1 LA 2 LA 3 LA 4 LA 5 LA 6 LA</i>									
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<i>Math Benchmarks</i>	<i>Science Benchmarks</i>	<i>SS Benchmarks</i>							
8.1.1;8.1.2;8.1.3;8.1.4;8.1.5;8.3.1;8.3.2;8. 3.3;8.3.4;8.3.5;8.3.6;8.3.7;8.4.1;8.4.2;8.4. 3	8.1.1;8.2.3;8.2.4;8.2.5;8.3.3;8.6.3;8.7.2;8.7.3; 7.7.4;8.7.5	8.4.1;8.6.3;8.6.4							1.8.3;1.8.4;1.8.5;2.8.3;6.8.1;6.8.4
74	People, Places, Things	<i>Students discover how human communities are structured.</i>	280	K-3			4,6		1,2,5,6
<i>Math 1 Math 2 Math 3 Math 4 Math 5 Sci 1 Sci 2 Sci 3 Sci 4 Sci 5 Sci 6 Sci 7 Sci 8 SS 1 SS 2 SS 3 SS 4 SS 5 SS 6 SS 7 SS 8 SS 9 LA 1 LA 2 LA 3 LA 4 LA 5 LA 6 LA</i>									
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<i>Math Benchmarks</i>	<i>Science Benchmarks</i>	<i>SS Benchmarks</i>							
		4.4.2;4.6.2;4.6.4;4.6.5							1.8.5;2.4.2;5.4.1;6.4.1;6.4.3
75	Tepee Talk	<i>Students look at human dwellings</i>	282	4	5-8		4,6,7		1,5,6
<i>Math 1 Math 2 Math 3 Math 4 Math 5 Sci 1 Sci 2 Sci 3 Sci 4 Sci 5 Sci 6 Sci 7 Sci 8 SS 1 SS 2 SS 3 SS 4 SS 5 SS 6 SS 7 SS 8 SS 9 LA 1 LA 2 LA 3 LA 4 LA 5 LA 6 LA</i>									
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<i>Math Benchmarks</i>	<i>Science Benchmarks</i>	<i>SS Benchmarks</i>							
		4.4.2;4.6.4;4.7.3;8.4.1;8.6.5;8.7.1							1.4.2;1.4.4;5.4.1;6.4.1;6.4.3;1.8.3;1.8.5;5.8.1; 6.8.1;6.8.4

Activity	Activity title	Activity description	page	Grade K-4	Grade 5-8	Math	Science	Social Studies	Language Arts
82	Resource-Go-Round	Students examine the process of turning resources into products.	316	4	5-8	3	1,2,6,7	4,6	1,6
<i>Math 1 Math 2 Math 3 Math 4 Math 5 Sci 1 Sci 2 Sci 3 Sci 4 Sci 5 Sci 6 Sci 7 Sci 8 SS 1 SS 2 SS 3 SS 4 SS 5 SS 6 SS 7 SS 8 SS 9 LA 1 LA 2 LA 3 LA 4 LA 5 LA 6 LA</i>									
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<i>Math Benchmarks</i>		<i>Science Benchmarks</i>		<i>SS Benchmarks</i>		<i>LA Benchmarks</i>			
4.3.1;4.3.2;4.3.3;4.3.4;8.3.1;8.3.2		4.1.1;4.1.2;4.1.3;4.2.2;4.6.1;4.6.2;4.7.3;8.1.1;		4.4.2;4.6.5;8.4.1;8.6.3		1.4.2;1.4.3;1.4.4;1.8.3;1.8.4;1.8.5;6.4.1;6.4.3;6.8.1;6.8.4			
83	Reduce, Reuse, Recycle	Students set up a program for reusing, recycling, and reducing consumption of resources at school.	320	4	5-8	1,4	2,6,7	4,5,6	1,5,6
<i>Math 1 Math 2 Math 3 Math 4 Math 5 Sci 1 Sci 2 Sci 3 Sci 4 Sci 5 Sci 6 Sci 7 Sci 8 SS 1 SS 2 SS 3 SS 4 SS 5 SS 6 SS 7 SS 8 SS 9 LA 1 LA 2 LA 3 LA 4 LA 5 LA 6 LA</i>									
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<i>Math Benchmarks</i>		<i>Science Benchmarks</i>		<i>SS Benchmarks</i>		<i>LA Benchmarks</i>			
8.1.2;8.1.3;8.1.4;8.4.1;8.4.2		4.2.1;4.6.1;4.6.2;4.7.3;8.2.3;8.2.4;8.6.2;8.6.3;8.7.2;8.7.3;8.7.5		4.4.2;4.5.1;4.5.2;4.6.5;8.4.1;8.5.1;8.5.2;8.6.3;8.6.4		1.4.2;1.4.4;5.4.1;5.4.3;6.4.1;6.4.3;1.8.3;1.8.5;5.8.1;6.8.1;6.8.4			
84	A Peek at Packaging	Students examine the pros and cons of different packaging strategies.	322	5-8	1,2,6,7	4,6	1,6		
<i>Math 1 Math 2 Math 3 Math 4 Math 5 Sci 1 Sci 2 Sci 3 Sci 4 Sci 5 Sci 6 Sci 7 Sci 8 SS 1 SS 2 SS 3 SS 4 SS 5 SS 6 SS 7 SS 8 SS 9 LA 1 LA 2 LA 3 LA 4 LA 5 LA 6 LA</i>									
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<i>Math Benchmarks</i>		<i>Science Benchmarks</i>		<i>SS Benchmarks</i>		<i>LA Benchmarks</i>			
8.1.5;8.2.3;8.6.3;8.7.4;8.7.5		8.4.1;8.6.4		1.8.3;1.8.5;6.8.1;6.8.3;6.8.4					

Activity	Activity title	Activity description	page	Grade K-4	Grade 5-8	Math	Science	Social Studies	Language Arts
85	Air to Drive	<i>Students calculate automobile travel and explore some potential environmental consequences of that travel.</i>	325		5-8	1,2,3,4,5	2,3,7	4,6	1
<i>Math 1 Math 2 Math 3 Math 4 Math 5 Sci 1 Sci 2 Sci 3 Sci 4 Sci 5 Sci 6 Sci 7 Sci 8 SS 1 SS 2 SS 3 SS 4 SS 5 SS 6 SS 7 SS 8 SS 9 LA 1 LA 2 LA 3 LA 4 LA 5 LA 6 LA 7</i>									
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Math Benchmarks	Science Benchmarks	SS Benchmarks						LA Benchmarks	
8.1.2;8.1.3;8.1.4;8.1.5;8.3.1;8.3.2;8.3.3;8. 3.4;8.3.5;8.3.6;8.3.7;8.4.1;8.4.2;8.4.3;8.5. 1;8.5.3	8.2.3;8.2.4;8.2.5;8.3.3;8.7.1;8.7.2;8.7.3;8.7.4; 8.7.5	8.4.1;8.6.3;8.6.4;						1.8.3;1.8.4;1.8.5	
86	Our Changing World	<i>Students explore issues of global change.</i>	328		5-8	1,2,4,5,7	6		1,2,4,5,6
<i>Math 1 Math 2 Math 3 Math 4 Math 5 Sci 1 Sci 2 Sci 3 Sci 4 Sci 5 Sci 6 Sci 7 Sci 8 SS 1 SS 2 SS 3 SS 4 SS 5 SS 6 SS 7 SS 8 SS 9 LA 1 LA 2 LA 3 LA 4 LA 5 LA 6 LA 7</i>									
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Math Benchmarks	Science Benchmarks	SS Benchmarks						LA Benchmarks	
8.1.1;8.1.2;8.2.4;8.4.4;8.4.5;8.5.1;8.7.2		8.6.3;8.6.4						1.8.3;1.8.5;2.8.3;4.8.1;5.8.1;6.8.1;6.8.4	
87	Earth Manners	<i>Students develop a set of guidelines for exploring and enjoying nature.</i>	331	K-4		1,7	4,5,6		2,6
<i>Math 1 Math 2 Math 3 Math 4 Math 5 Sci 1 Sci 2 Sci 3 Sci 4 Sci 5 Sci 6 Sci 7 Sci 8 SS 1 SS 2 SS 3 SS 4 SS 5 SS 6 SS 7 SS 8 SS 9 LA 1 LA 2 LA 3 LA 4 LA 5 LA 6 LA 7</i>									
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Math Benchmarks	Science Benchmarks	SS Benchmarks						LA Benchmarks	
4.1.1;4.7.3;4.7.4;4.7.5		4.4.2;4.5.1;4.5.2;4.6.5						2.4.1;2.4.2;2.4.6;6.4.1;6.4.3	

Activity	Activity title	Activity description	page	Grade K-4	Grade 5-8	Math	Science	Social Studies	Language Arts
91	In the Good Old Days	Students study changing environmental attitudes.	349	4	5-8		7,8	4,6	1,2,3,4,5,6
<i>Math 1 Math 2 Math 3 Math 4 Math 5 Sci 1 Sci 2 Sci 3 Sci 4 Sci 5 Sci 6 Sci 7 Sci 8 SS 1 SS 2 SS 3 SS 4 SS 5 SS 6 SS 7 SS 8 SS 9 LA 1 LA 2 LA 3 LA 4 LA 5 LA 6 LA</i>									
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<i>Math Benchmarks</i>		<i>Science Benchmarks</i>		<i>SS Benchmarks</i>			<i>LA Benchmarks</i>		
4.7.3;4.7.4;4.7.5;4.8.1;4.8.2;4.8.3;8.7.2;8.7.3;					4.4.2;4.6.5;8.6.3;8.6.4				
8.7.5;8.8.1;8.8.2;8.8.3					1.4.4;2.4.1;2.4.2;3.4.1;3.4.3;4.4.1;5.4.1;6.4.1;6.4.3;1.8.5;2.8.2;2.8.3;3.8.1;3.8.2;4.8.1;5.8.1;6.8.1;6.8.4				
92	A Look At Lifestyles	Students examine cultural perspectives toward the environment.	353		5-8		7	4,6,7	1,2,3,6
<i>Math 1 Math 2 Math 3 Math 4 Math 5 Sci 1 Sci 2 Sci 3 Sci 4 Sci 5 Sci 6 Sci 7 Sci 8 SS 1 SS 2 SS 3 SS 4 SS 5 SS 6 SS 7 SS 8 SS 9 LA 1 LA 2 LA 3 LA 4 LA 5 LA 6 LA</i>									
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<i>Math Benchmarks</i>		<i>Science Benchmarks</i>		<i>SS Benchmarks</i>			<i>LA Benchmarks</i>		
8.7.2;8.7.3;8.7.4;8.7.5					8.4.2;8.6.2;8.6.3;8.6.4;8.7.1;8.7.2;8.7.3				
					1.8.5;2.8.2;2.8.3;3.8.1;3.8.2;6.8.1;6.8.4				
93	Paper Civilizations	Students look at changing technology and the influence it has on resource use.	359	4	5-8		6	4,6	1,2,3,6
<i>Math 1 Math 2 Math 3 Math 4 Math 5 Sci 1 Sci 2 Sci 3 Sci 4 Sci 5 Sci 6 Sci 7 Sci 8 SS 1 SS 2 SS 3 SS 4 SS 5 SS 6 SS 7 SS 8 SS 9 LA 1 LA 2 LA 3 LA 4 LA 5 LA 6 LA</i>									
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<i>Math Benchmarks</i>		<i>Science Benchmarks</i>		<i>SS Benchmarks</i>			<i>LA Benchmarks</i>		
4.6.1;8.6.3					4.4.2;4.6.5;8.4.1;8.6.3;8.6.4				
					1.4.4;2.4.1;2.4.2;3.4.1;3.4.3;6.4.1;6.4.3;1.8.5;2.8.2;2.8.3;3.8.1;3.8.2;6.8.1;6.8.4				

<i>Activity</i>	<i>Activity title</i>	<i>Activity description</i>	<i>page</i>	<i>Grade K-4</i>	<i>Grade 5-8</i>	<i>Math</i>	<i>Science</i>	<i>Social Studies</i>	<i>Language Arts</i>																									
94	Where are the Cedars of Lebanon?	<i>Students study how improper resource can use can have a long term effects.</i>	362		5-8		7,8	1,4,6,7	1,2,5,6																									
<i>Math 1</i>	<i>Math 2</i>	<i>Math 3</i>	<i>Math 4</i>	<i>Math 5</i>	<i>Sci 1</i>	<i>Sci 2</i>	<i>Sci 3</i>	<i>Sci 4</i>	<i>Sci 5</i>	<i>Sci 6</i>	<i>Sci 7</i>	<i>Sci 8</i>	<i>SS 1</i>	<i>SS 2</i>	<i>SS 3</i>	<i>SS 4</i>	<i>SS 5</i>	<i>SS 6</i>	<i>SS 7</i>	<i>SS 8</i>	<i>SS 9</i>	<i>LA 1</i>	<i>LA 2</i>	<i>LA 3</i>	<i>LA 4</i>	<i>LA 5</i>	<i>LA 6</i>	<i>LA 7</i>						
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<i>Math Benchmarks</i>					<i>Science Benchmarks</i>												<i>SS Benchmarks</i>														<i>LA Benchmarks</i>			
95	Did You Notice?	<i>Students study the history of their local environment.</i>	366	K-4		5-8		7	1,4,6	1,2,6																								
<i>Math 1</i>	<i>Math 2</i>	<i>Math 3</i>	<i>Math 4</i>	<i>Math 5</i>	<i>Sci 1</i>	<i>Sci 2</i>	<i>Sci 3</i>	<i>Sci 4</i>	<i>Sci 5</i>	<i>Sci 6</i>	<i>Sci 7</i>	<i>Sci 8</i>	<i>SS 1</i>	<i>SS 2</i>	<i>SS 3</i>	<i>SS 4</i>	<i>SS 5</i>	<i>SS 6</i>	<i>SS 7</i>	<i>SS 8</i>	<i>SS 9</i>	<i>LA 1</i>	<i>LA 2</i>	<i>LA 3</i>	<i>LA 4</i>	<i>LA 5</i>	<i>LA 6</i>	<i>LA 7</i>						
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<i>Math Benchmarks</i>					<i>Science Benchmarks</i>												<i>SS Benchmarks</i>													<i>LA Benchmarks</i>				
96	Improve Your Place	<i>Students design a plan to make positive environmental changes in their local environment.</i>	369	4		5-8		7	4,6	1,4,5,6																								
<i>Math 1</i>	<i>Math 2</i>	<i>Math 3</i>	<i>Math 4</i>	<i>Math 5</i>	<i>Sci 1</i>	<i>Sci 2</i>	<i>Sci 3</i>	<i>Sci 4</i>	<i>Sci 5</i>	<i>Sci 6</i>	<i>Sci 7</i>	<i>Sci 8</i>	<i>SS 1</i>	<i>SS 2</i>	<i>SS 3</i>	<i>SS 4</i>	<i>SS 5</i>	<i>SS 6</i>	<i>SS 7</i>	<i>SS 8</i>	<i>SS 9</i>	<i>LA 1</i>	<i>LA 2</i>	<i>LA 3</i>	<i>LA 4</i>	<i>LA 5</i>	<i>LA 6</i>	<i>LA 7</i>						
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<i>Math Benchmarks</i>					<i>Science Benchmarks</i>												<i>SS Benchmarks</i>												<i>LA Benchmarks</i>					

PLT Energy and Society Correlated to the N.D. Standards

<i>Activity</i>	<i>Activity Title</i>	<i>Activity Description</i>	<i>page</i>	<i>Grade K-4</i>	<i>Grade 5-8</i>	<i>Math</i>	<i>Science</i>	<i>Social Studies</i>	<i>Language Arts</i>
1	Energy Detective	<i>Students will record the ways they use energy throughout a typical day in an energy detective journal</i>	24	3-4	5-8		2,3	4	1,2,4,6

Math 1 Math 2 Math 3 Math 4 Math 5 Sci 1 Sci 2 Sci 3 Sci 4 Sci 5 Sci 6 Sci 7 Sci 8 SS 1 SS 2 SS 3 SS 4 SS 5 SS 6 SS 7 SS 8 SS 9 LA 1 LA 2 LA 3 LA 4 LA 5 LA 6 LA 7

<i>Math Benchmarks</i>	<i>Science Benchmarks</i>	<i>Social Studies Benchmarks</i>	<i>Language Arts Benchmarks</i>
	4.2.2; 4.2.5; 4.3.2	4.4.1	1.4.2; 1.4.3; 1.8.3; 1.8.4; 2.4.1; 2.4.3; 2.8.1; 2.8 .2; 2.8.3; 2.8.4; 4.4.1; 4.4.2; 6.4.1; 6.4.2; 6.8.1; 6.8.3

2	May the Source Be With You	<i>Students identify various renewable and nonrenewable energy resources.</i>	32	4	5-8		3,7	3,4	1,4,6
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Math 1 Math 2 Math 3 Math 4 Math 5 Sci 1 Sci 2 Sci 3 Sci 4 Sci 5 Sci 6 Sci 7 Sci 8 SS 1 SS 2 SS 3 SS 4 SS 5 SS 6 SS 7 SS 8 SS 9 LA 1 LA 2 LA 3 LA 4 LA 5 LA 6 LA 7

<i>Math Benchmarks</i>	<i>Science Benchmarks</i>	<i>Social Studies Benchmarks</i>	<i>Language Arts Benchmarks</i>
	8.3.3; 8.7.2		

3	Energy Chains	<i>Students will identify the different forms of energy and construct an "energy chain" showing how different energy forms change.</i>	36		5-8		3,7	4	2,4
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Math 1 Math 2 Math 3 Math 4 Math 5 Sci 1 Sci 2 Sci 3 Sci 4 Sci 5 Sci 6 Sci 7 Sci 8 SS 1 SS 2 SS 3 SS 4 SS 5 SS 6 SS 7 SS 8 SS 9 LA 1 LA 2 LA 3 LA 4 LA 5 LA 6 LA 7

<i>Math Benchmarks</i>	<i>Science Benchmarks</i>	<i>Social Studies Benchmarks</i>	<i>Language Arts Benchmarks</i>
	8.3.3; 8.7.3; 8.7.4; 8.7.5	8.4.1	2.8.1; 4.8.1

<i>Activity</i>	<i>Activity Title</i>	<i>Activity Description</i>	<i>page</i>	<i>Grade K-4</i>	<i>Grade 5-8</i>	<i>Math</i>	<i>Science</i>	<i>Social Studies</i>	<i>Language Arts</i>
4	What Powers the Move?	<i>Students will examine transportation systems vital to their community as well as designing a future transportation system.</i>	39	3-4	5-8		1,6	4	1,2,4,6
<i>Math 1 Math 2 Math 3 Math 4 Math 5 Sci 1 Sci 2 Sci 3 Sci 4 Sci 5 Sci 6 Sci 7 Sci 8 SS 1 SS 2 SS 3 SS 4 SS 5 SS 6 SS 7 SS 8 SS 9 LA 1 LA 2 LA 3 LA 4 LA 5 LA 6 LA 7</i>									
	<i>Math Benchmarks</i>	<i>Science Benchmarks</i>		<i>Social Studies Benchmarks</i>		<i>Language Arts Benchmarks</i>			
		4.1.1;8.1.1;8.6.3		4.5.2;8.4.1			1.4.3;1.8.4;2.8.2;4.4.1;4.8.1;6.4.2;6.8.1		
5	In the Driver's Seat	<i>Students learn about gasoline, then explore fuel conservation and energy efficiency by simulating the distance they can travel on a set amount of gasoline using different vehicles.</i>	45		5-8	3,4	1,6,7	3,4	1,2,4,6
<i>Math 1 Math 2 Math 3 Math 4 Math 5 Sci 1 Sci 2 Sci 3 Sci 4 Sci 5 Sci 6 Sci 7 Sci 8 SS 1 SS 2 SS 3 SS 4 SS 5 SS 6 SS 7 SS 8 SS 9 LA 1 LA 2 LA 3 LA 4 LA 5 LA 6 LA 7</i>									
	<i>Math Benchmarks</i>	<i>Science Benchmarks</i>		<i>Social Studies Benchmarks</i>		<i>Language Arts Benchmarks</i>			
	8.3.1;8.3.2;8.3.48.4.1;8.4.3	8.1.2;8.1.5;8.6.3;8.7.4;8.7.5		8.3.4;8.4.1			1.8.4;2.4.1;2.4.2;2.4.3;4.8.16.4.1;6.4.2		
6	Energy Challenge Game	<i>Students will review energy concepts and information through the use of a game similar to jeopardy.</i>	50	4	5-8		3		1,2,6
<i>Math 1 Math 2 Math 3 Math 4 Math 5 Sci 1 Sci 2 Sci 3 Sci 4 Sci 5 Sci 6 Sci 7 Sci 8 SS 1 SS 2 SS 3 SS 4 SS 5 SS 6 SS 7 SS 8 SS 9 LA 1 LA 2 LA 3 LA 4 LA 5 LA 6 LA 7</i>									
	<i>Math Benchmarks</i>	<i>Science Benchmarks</i>		<i>Social Studies Benchmarks</i>		<i>Language Arts Benchmarks</i>			
		8.3.3					1.8.4;2.8.3;6.8.1		

Project Learning Tree

High School Environmental Education Activities correlated to the ND Content Standards



Key

Module

Activity Number and Title

Brief description of the activity

Page number Grade level

Content Standards by Number and Cross Reference

Benchmarks

Grades K-4 Mathematics Standards and their Correlating PLT Guide Activities

Standard 1: Students understand and use basic and advanced concepts of number and number systems.

Pre K-8 Activity Guide pages: 16, 27, 39, 75, 77, 85, 95, 114, 119, 122, 156, 185, 217, 223, 234, 239, 289, 320, 335

Energy & Society Module pages:

Standard 2: Students understand and apply geometric concepts and spatial relationships to solve problems in mathematical and nonmathematical situations.

Pre K-8 Activity Guide pages: 3, 5, 13, 24, 83, 85, 135, 137, 139, 234, 239, 293, 335, 366

Energy & Society Module pages:

Standard 3: Students use data collection and analysis techniques, statistical methods, and probability to solve problems.

Pre K-8 Activity Guide pages: 3, 13, 18, 24, 43, 50, 61, 75, 77, 85, 95, 108, 114, 119, 122, 139, 156, 185, 201, 223, 234, 239, 293, 299, 302, 311, 316, 325

Energy & Society Module pages:

Standard 4: Students use concepts and tools of measurement to describe and quantify the world.

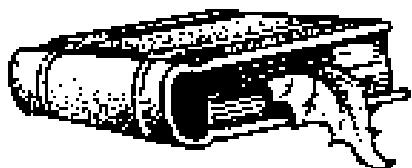
Pre K-8 Activity Guide pages: 13, 50, 65, 75, 77, 119, 122, 135, 153, 156, 185, 234, 239, 293, 302, 306, 320

Energy & Society Module pages:

Standard 5: Students use algebraic concepts, functions, patterns, and relationships to solve problems.

Pre K-8 Activity Guide pages: 50, 234, 239

Energy & Society Module pages:



Grades K-4 Science Standards and their Correlating PLT Guide Activities

Standard 1: Students understand unifying concepts and processes of science.

Pre K-8 Activity Guide pages: 3, 5, 7, 9, 16, 18, 24, 27, 35, 43, 48, 61, 70, 72, 75, 77, 79, 83, 85, 93, 95, 119, 135, 139, 142, 148, 151, 153, 156, 160, 176, 217, 219, 223, 228, 232, 234, 244, 289, 293, 299, 302, 306, 311, 316, 322, 328, 331, 335, 369

Energy & Society Module pages: 39

Standard 2: Students use the process of science inquiry.

Pre K-8 Activity Guide pages: 3, 5, 7, 9, 16, 18, 24, 27, 30, 35, 39, 43, 50, 61, 65, 75, 85, 88, 119, 122, 126, 135, 137, 142, 156, 176, 228, 239, 244, 252, 265, 289, 293, 299, 302, 306, 311, 316, 320, 322, 325, 328, 335

Energy & Society Module pages: 24

Standard 3: Students understand the basic concepts and principles of physical science.

Pre K-8 Activity Guide pages: 9, 48, 61, 83, 126, 135, 137, 142, 156, 180, 311, 325

Energy & Society Module pages: 24

Standard 4: Students understand the basic concepts and principles of life science.

Pre K-8 Activity Guide pages: 5, 7, 9, 16, 18, 20, 24, 27, 30, 35, 39, 50, 54, 61, 65, 70, 72, 75, 77, 79, 83, 85, 98, 119, 135, 137, 139, 148, 151, 153, 156, 160, 217, 219, 223, 228, 232, 234, 239, 244, 289, 293, 299, 302, 306, 311

Energy & Society Module pages:

Standard 5: Students understand the basic concepts and principles of Earth and space science.

Pre K-8 Activity Guide pages: 24, 61, 75, 83, 119, 122, 126, 135, 142, 156, 335

Energy & Society Module pages:

Standard 6: Students understand connections and relationships between science and technology.

Pre K-8 Activity Guide pages: 35, 39, 43, 48, 61, 77, 85, 98, 105, 114, 119, 126, 176, 185, 188, 239, 316, 320, 340, 359

Energy & Society Module pages:

Standard 7: Students understand the relationship of science to personal, social, and environmental issues.

Pre K-8 Activity Guide pages: 9, 13, 16, 18, 20, 24, 27, 35, 43, 48, 50, 56, 61, 72, 75, 77, 83, 85, 95, 98, 105, 114, 119, 122, 131, 148, 153, 156, 160, 185, 188, 293, 306, 311, 316, 320, 331, 335, 340, 343, 349, 366, 369

Energy & Society Module pages:

Standard 8: Students understand the history and nature of science.

Pre K-8 Activity Guide pages: 56, 61, 131, 349

Energy & Society Module pages:

Grades K-4 Social Studies Standards and their Correlating PLT Guide Activities

Standard 1: Students understand the nature and scope of history.

Pre K-8 Activity Guide pages: 131, 366

Energy & Society Module pages:

Standard 2: Students understand how political institutions develop and function.

Pre K-8 Activity Guide pages: 201

Energy & Society Module pages:

Standard 3: Students understand different types of economic systems.

Pre K-8 Activity Guide pages:

Energy & Society Module pages:

Standard 4: Students use social studies resources.

Pre K-8 Activity Guide pages: 5, 9, 39, 48, 50, 54, 61, 72, 75, 114, 119, 122, 131, 176, 185, 188, 201, 205, 217, 228, 232, 234, 239, 244, 280, 282, 289, 293, 299, 302, 306, 311, 316, 320, 335, 340, 349, 359, 366, 369

Energy & Society Module pages: 24

Standard 5: Students understand the role of the citizen in society.

Pre K-8 Activity Guide pages: 188, 201, 205, 320, 331, 335, 343

Energy & Society Module pages: 39

Standard 6: Students understand geographic elements as applied to social studies.

Pre K-8 Activity Guide pages: 3, 5, 7, 9, 18, 20, 24, 27, 35, 39, 43, 48, 50, 56, 61, 65, 70, 83, 85, 93, 95, 98, 105, 114, 119, 122, 131, 139, 142, 153, 160, 176, 185, 188, 239, 244, 282, 289, 293, 302, 311, 316, 320, 331, 335, 340, 343, 349, 359, 366, 369

Energy & Society Module pages:

Standard 7: Students understand the importance of culture.

Pre K-8 Activity Guide pages: 9, 56, 61, 282, 343, 362

Energy & Society Module pages:

Standard 8: Students understand the basic concepts of sociology and psychology.

Pre K-8 Activity Guide pages:

Energy & Society Module pages:

Standard 9: Students understand the history and perspective of the sovereign tribal nations of North Dakota.

Pre K-8 Activity Guide pages:

Energy & Society Module pages:

Grades K-4 Language Arts Standards Correlated to the PLT Guide Activities

Standard 1: Students gather and organize information.

Pre K-8 Activity Guide pages: 3, 5, 7, 9, 16, 18, 24, 27, 30, 35, 43, 50, 54, 61, 65, 70, 72, 75, 77, 83, 95, 119, 122, 131, 135, 139, 142, 148, 151, 153, 156, 160, 176, 185, 201, 205, 217, 223, 228, 232, 234, 239, 244, 280, 282, 289, 293, 299, 302, 306, 311, 316, 320, 335, 340, 343, 349, 353, 359, 366, 369
Energy & Society Module pages: 24, 32, 39

Standard 2: Students engage in the reading process.

Pre K-8 Activity Guide pages: 9, 39, 56, 72, 105, 205, 219, 280, 289, 306, 311, 331, 335, 340, 343, 349, 359, 366
Energy & Society Module pages: 24, 45

Standard 3: Students comprehend literature

Pre K-8 Activity Guide pages: 9, 20, 56, 114, 340, 343, 349, 359
Energy & Society Module pages:

Standard 4: Students engage in the writing process.

Pre K-8 Activity Guide pages: 5, 13, 18, 20, 24, 56, 61, 75, 142, 156, 188, 205, 217, 223, 293, 335, 340, 343, 349, 369
Energy & Society Module pages: 24, 32, 39

Standard 5: Students write for a variety of purposes and audiences.

Pre K-8 Activity Guide pages: 13, 18, 20, 24, 30, 39, 48, 61, 65, 72, 95, 114, 122, 131, 148, 153, 160, 185, 201, 205, 232, 280, 282, 302, 320, 335, 340, 343, 349, 369
Energy & Society Module pages:

Standard 6: Students engage in speaking and listening process.

Pre K-8 Activity Guide pages: 3, 5, 7, 9, 13, 16, 20, 24, 27, 30, 35, 39, 43, 48, 50, 54, 56, 61, 65, 70, 72, 75, 77, 79, 83, 85, 93, 95, 98, 105, 114, 119, 122, 131, 135, 137, 139, 142, 148, 151, 153, 156, 160, 176, 180, 185, 188, 201, 205, 219, 223, 228, 232, 234, 239, 244, 280, 282, 289, 23, 299, 302, 306, 311, 316, 320, 331, 335, 340, 343, 349, 353, 359, 366, 369
Energy & Society Module pages: 24, 32

Standard 7: Students understand and use principle of language.

Pre K-8 Activity Guide pages: 9, 223, 335
Energy & Society Module pages:

**North Dakota Standards
and their
Correlating PLT Activities**



Grades 5-8

Grades 5-8 Mathematics Standards and their Correlating PLT Guide Activities

Standard 1: Students understand and use basic and advanced concepts of number and number systems.

Pre K-8 Activity Guide pages: 27, 29, 58, 75, 77, 85, 95, 114, 119, 122, 156, 169, 180, 185, 217, 223, 234, 239, 289, 320, 335

Energy & Society Module pages:

Standard 2: Students understand and apply geometric concepts and spatial relationships to solve problems in mathematical and nonmathematical situations.

Pre K-8 Activity Guide pages: 3, 5, 13, 24, 83, 85, 135, 137, 139, 234, 239, 293, 335, 366

Energy & Society Module pages:

Standard 3: Students use data collection and analysis techniques, statistical methods, and probability to solve problems.

Pre K-8 Activity Guide pages: 3, 13, 18, 24, 43, 50, 61, 75, 77, 85, 95, 114, 119, 122, 139, 156, 185, 201, 223, 234, 239, 293, 299, 302, 311, 316

Energy & Society Module pages:

Standard 4: Students use concepts and tools of measurement to describe and quantify the world.

Pre K-8 Activity Guide pages: 13, 50, 65, 75, 77, 119, 122, 135, 153, 156, 185, 234, 239, 293, 302, 306, 320

Energy & Society Module pages:

Standard 5: Students use algebraic concepts, functions, patterns, and relationships to solve problems.

Pre K-8 Activity Guide pages: 50, 234, 239

Energy & Society Module pages:



Grades 5-8 Science Standards and their Correlating PLT Guide Activities

Standard 1: Students understand unifying concepts and processes of science.

Pre K-8 Activity Guide pages: 5, 7, 9, 18, 24, 27, 35, 43, 48, 61, 70, 72, 75, 77, 79, 83, 85, 93, 95, 119, 135, 139, 142, 148, 151, 153, 156, 160, 169, 176, 180, 209, 217, 223, 228, 232, 234, 244, 247, 252, 258, 274, 289, 293, 299, 302, 306, 311, 316, 322, 328, 335, 369
Energy & Society Module pages: 39, 45

Standard 2: Students use the process of science inquiry.

Pre K-8 Activity Guide pages: 5, 7, 9, 18, 24, 27, 30, 35, 39, 43, 50, 61, 65, 75, 85, 88, 119, 122, 126, 135, 137, 142, 156, 176, 228, 239, 244, 252, 265, 289, 293, 299, 302, 306, 311, 316, 320, 322, 325, 328, 335
Energy & Society Module pages:

Standard 3: Students understand the basic concepts and principles of physical science.

Pre K-8 Activity Guide pages: 9, 48, 83, 126, 135, 137, 142, 156, 180, 265, 274, 311, 325, 328
Energy & Society Module pages: 32, 50

Standard 4: Students understand the basic concepts and principles of life science.

Pre K-8 Activity Guide pages: 5, 7, 9, 18, 20, 24, 27, 30, 35, 39, 43, 50, 54, 61, 65, 70, 72, 75, 77, 79, 85, 88, 98, 101, 119, 135, 137, 139, 142, 148, 151, 153, 156, 160, 169, 217, 223, 228, 232, 234, 239, 244, 247, 258, 265, 289, 293, 299, 302, 306, 311, 328
Energy & Society Module pages: 45

Standard 5: Students understand the basic concepts and principles of Earth and space science.

Pre K-8 Activity Guide pages: 24, 61, 75, 83, 88, 119, 122, 126, 135, 142, 156, 252, 258, 265, 328, 335, 340
Energy & Society Module pages:

Standard 6: Students understand connections and relationships between science and technology.

Pre K-8 Activity Guide pages: 35, 39, 43, 48, 61, 77, 88, 98, 101, 105, 108, 114, 119, 126, 169, 176, 180, 185, 188, 239
Energy & Society Module pages: 45

Standard 7: Students understand the relationship of science to personal, social, and environmental issues.

Pre K-8 Activity Guide pages: 9, 13, 18, 20, 24, 27, 35, 43, 48, 50, 54, 56, 58, 61, 70, 72, 75, 77, 79, 83, 85, 93, 95, 101, 105, 108, 114, 119, 122, 126, 131, 148, 153, 156, 160, 169, 180, 185, 188, 191, 193, 209, 247, 258, 265, 274, 293, 306, 311, 316, 320, 322, 325, 328, 335, 340, 343, 349, 353, 362, 366, 369
Energy & Society Module pages: 32, 36, 45

Standard 8: Students understand the history and nature of science.

Pre K-8 Activity Guide pages: 54, 56, 58, 61, 131, 349, 362
Energy & Society Module pages:

Grades 5-8 Social Studies Standards and their Correlating PLT Guide Activities

Standard 1: Students understand the nature and scope of history.

Pre K-8 Activity Guide pages: 131, 362, 366

Energy & Society Module pages:

Standard 2: Students understand how political institutions develop and function.

Pre K-8 Activity Guide pages: 201, 258

Energy & Society Module pages:

Standard 3: Students understand different types of economic systems.

Pre K-8 Activity Guide pages: 247, 252

Energy & Society Module pages: 32, 45

Standard 4: Students use social studies resources.

Pre K-8 Activity Guide pages: 5, 9, 39, 48, 50, 54, 61, 72, 75, 88, 114, 119, 122, 126, 131, 169, 176, 180, 185, 188, 191, 193, 197, 201, 205, 209, 217, 228, 232, 234, 239, 244, 247, 252, 258, 265, 274, 282, 289, 293, 299, 302, 306, 311, 316, 320, 322, 325, 328, 335, 340, 349, 353, 359, 362, 366, 369

Energy & Society Module pages: 32, 39, 45

Standard 5: Students understand the role of the citizen in society.

Pre K-8 Activity Guide pages: 101, 169, 188, 193, 197, 201, 205, 209, 258, 320, 335, 343

Energy & Society Module pages:

Standard 6: Students understand geographic elements as applied to social studies.

Pre K-8 Activity Guide pages: 5, 7, 9, 18, 20, 24, 27, 35, 39, 48, 50, 54, 56, 58, 61, 65, 70, 79, 83, 85, 88, 93, 95, 98, 101, 105, 108, 114, 119, 122, 126, 131, 139, 142, 153, 160, 169, 176, 180, 185, 188, 191, 193, 209, 228, 239, 244, 247, 252, 258, 265, 274, 282, 289, 293, 302, 311, 316, 320, 322, 325, 328, 331, 335, 340, 343, 349, 353, 359, 362, 366, 369

Energy & Society Module pages:

Standard 7: Students understand the importance of culture.

Pre K-8 Activity Guide pages: 9, 56, 58, 61, 282, 343, 353, 362

Energy & Society Module pages:

Standard 8: Students understand the basic concepts of sociology and psychology.

Pre K-8 Activity Guide pages:

Energy & Society Module pages:

Standard 9: Students understand the history and perspective of the sovereign tribal nations of North Dakota.

Pre K-8 Activity Guide pages:

Energy & Society Module pages:

Grades 5-8 Language Arts Standards and their Correlating PLT Guide Activities

Standard 1: Students gather and organize information.

Pre K-8 Activity Guide pages: 5, 7, 9, 18, 24, 27, 30, 35, 43, 50, 54, 61, 65, 70, 72, 75, 77, 83, 88, 95, 101, 119, 122, 126, 131, 135, 139, 142, 148, 151, 153, 156, 160, 169, 176, 185, 191, 193, 197, 201, 205, 209, 217, 223, 228, 232, 234, 239, 244, 247, 252, 258, 265, 274, 282, 289, 293, 299, 302, 306, 311, 316, 320, 322, 325, 328, 335, 340, 343, 349, 353, 359, 362, 366, 369

Energy & Society Module pages: 24,32,39,45,50

Standard 2: Students engage in the reading process.

Pre K-8 Activity Guide pages: 9, 39, 54, 56, 72, 79, 88, 101, 105, 108, 126, 169, 193, 205, 209, 247, 252, 258, 274, 289, 306, 311, 328, 335, 340, 343, 349, 353, 359, 362, 366

Energy & Society Module pages: 24,39,45,50

Standard 3: Students comprehend literature.

Pre K-8 Activity Guide pages: 9, 20, 56, 114, 340, 343, 349, 353, 359

Energy & Society Module pages:

Standard 4: Students engage in the writing process.

Pre K-8 Activity Guide pages: 5, 13, 18, 20, 24, 54, 56, 61, 75, 101, 142, 156, 180, 188, 191, 205, 209, 217, 223, 258, 265, 293, 328, 335, 340, 343, 349, 369

Energy & Society Module pages: 24,32,36,39,45

Standard 5: Students write for a variety of purposes and audiences.

Pre K-8 Activity Guide pages: 13, 18, 20, 24, 30, 39, 48, 54, 61, 65, 72, 88, 95, 108, 114, 122, 126, 131, 148, 153, 160, 185, 193, 201, 205, 232, 247, 258, 282, 302, 320, 328, 335, 340, 343, 349, 362, 369

Energy & Society Module pages:

Standard 6: Students engage in speaking and listening process.

Pre K-8 Activity Guide pages: 5, 7, 9, 13, 20, 24, 27, 30, 35, 39, 43, 48, 50, 54, 56, 58, 61, 65, 70, 72, 75, 77, 79, 83, 85, 88, 93, 95, 98, 101, 105, 108, 114, 119, 122, 126, 131, 135, 137, 139, 142, 148, 151, 153, 156, 160, 169, 176, 180, 185, 188, 191, 193, 197, 201, 205, 209, 223, 228, 232, 234, 239, 244, 247, 252, 258, 265, 274, 282, 289, 293, 299, 302, 306, 311, 316, 320, 322, 328, 335, 340, 343, 349, 353, 359, 362, 366, 369

Energy & Society Module pages: 24, 32, 36, 39, 45, 50

Standard 7: Students understand and use principle of language.

Pre K-8 Activity Guide pages: 13, 223, 258, 335

Energy & Society Module pages:

Project Learning Tree

Energy and Society Environmental Education Activities correlated to the **ND Content Standards**



Key

Activity Number and Title

Brief description of the activity

Page number Grade level

Content Standards by Number and Cross Reference

Benchmarks

PLT High School Activities Correlated to the N.D. Standards

Module	Activity	Activity Title	Description of Activity	Page 1	page	grade	Math	Sci	SS	LA	
Focus on Forest	1	What's a Forest to You?	<i>Students will have an opportunity to explore the role that forests play in their lives.</i>		14	HS		4,6,7	4,6	1,4,6	
			<i>Math 1 Math 2 Math 3 Math 4 Math 5 Sci 1 Sci 2 Sci 3 Sci 4 Sci 5 Sci 6 Sci 7 Sci 8 SS 1 SS 2 SS 3 SS 4 SS 5 SS 6 SS 7 SS 8 SS 9 LA 1 LA 2 LA 3 LA 4 LA 5 LA 6 LA 7 LA 8</i>								
			<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>								
			Math Benchmarks				Science Benchmarks		SS Benchmarks		LA Benchmarks
			12.4.4;12.6.3;12.7.3;12.7.4;12.7.5;12.7.6				12.4.1;12.6.2;12.6.5				1.12.2;4.12.1;6.12.1;6.12.2
Focus on Forest	2	Old Growth Forest	<i>Students explore complex environmental issues.</i>		17	HS		4,7,8	4,5,6	1,2,4,6	
			<i>Math 1 Math 2 Math 3 Math 4 Math 5 Sci 1 Sci 2 Sci 3 Sci 4 Sci 5 Sci 6 Sci 7 Sci 8 SS 1 SS 2 SS 3 SS 4 SS 5 SS 6 SS 7 SS 8 SS 9 LA 1 LA 2 LA 3 LA 4 LA 5 LA 6 LA 7 LA 8</i>								
			<input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>								
			Math Benchmarks				Science Benchmarks		SS Benchmarks		LA Benchmarks
			12.4.4;12.7.2;12.7.3;12.7.4;12.7.5;12.7.6;12.8.3				12.4.1;12.4.2;12.5.2;12.6.2				1.12.2;2.12.1;4.12.1;6.12.1;6.12.2
Focus on Forest	3	Tough Choices	<i>Students read and discuss articles on issues related to demands we put on our forests.</i>		22	HS		1,4,7,8	4,5,6	1,2,6	
			<i>Math 1 Math 2 Math 3 Math 4 Math 5 Sci 1 Sci 2 Sci 3 Sci 4 Sci 5 Sci 6 Sci 7 Sci 8 SS 1 SS 2 SS 3 SS 4 SS 5 SS 6 SS 7 SS 8 SS 9 LA 1 LA 2 LA 3 LA 4 LA 5 LA 6 LA 7 LA 8</i>								
			<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>								
			Math Benchmarks				Science Benchmarks		SS Benchmarks		LA Benchmarks
			1.12.2;12.4.4;12.7.1;12.7.3;12.7.4;12.7.5;12.7.6				12.4.1;12.4.2;12.5.2;12.6.2				1.12.2;2.12.1;4.12.1;6.12.2

Module	Activity	Activity Title	Description of Activity	Page 2	page	grade	Math	Sci	SS	LA	
Focus on Forest	4	Who Owns America's Forest?	<i>Students read maps and will figure out where forested lands are located around the nation.</i>		30	HS	1	7	4,6	1,4,5,6	
			<i>Math 1 Math 2 Math 3 Math 4 Math 5 Sci 1 Sci 2 Sci 3 Sci 4 Sci 5 Sci 6 Sci 7 Sci 8 SS 1 SS 2 SS 3 SS 4 SS 5 SS 6 SS 7 SS 8 SS 9 LA 1 LA 2 LA 3 LA 4 LA 5 LA 6 LA 7 LA 8</i>								
			<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>								
			Math Benchmarks				Science Benchmarks		SS Benchmarks		LA Benchmarks
			12.1.1;12.1.5				12.7.3;12.7.4;12.7.5;12.7.6		12.4.1;12.4.3;12.6.2		1.12.2;4.12.1;5.12.1;6.12.1;6.12.2
Focus on Forest	5	Balancing America's Forest	<i>Students learn about the people and agencies that manage public forests.</i>		34	HS		7	4,6	6	
			<i>Math 1 Math 2 Math 3 Math 4 Math 5 Sci 1 Sci 2 Sci 3 Sci 4 Sci 5 Sci 6 Sci 7 Sci 8 SS 1 SS 2 SS 3 SS 4 SS 5 SS 6 SS 7 SS 8 SS 9 LA 1 LA 2 LA 3 LA 4 LA 5 LA 6 LA 7 LA 8</i>								
			<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>								
			Math Benchmarks				Science Benchmarks		SS Benchmarks		LA Benchmarks
			12.7.3;12.7.4;12.7.5;12.7.6				12.4.1;12.6.2				6.12.1;6.12.2
Focus on Forest	6	Squirrels vs Scopes	<i>Students learn how to interpret bias information and how to frame an effective argument.</i>		37	HS		7	4,5,6	2,4,6	
			<i>Math 1 Math 2 Math 3 Math 4 Math 5 Sci 1 Sci 2 Sci 3 Sci 4 Sci 5 Sci 6 Sci 7 Sci 8 SS 1 SS 2 SS 3 SS 4 SS 5 SS 6 SS 7 SS 8 SS 9 LA 1 LA 2 LA 3 LA 4 LA 5 LA 6 LA 7 LA 8</i>								
			<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>								
			Math Benchmarks				Science Benchmarks		SS Benchmarks		LA Benchmarks
			12.7.3;12.7.4;12.7.5;12.7.6				12.4.1;12.4.2;12.5.1;12.6.2				2.12.1;4.12.1;6.12.1;6.12.2

Module	Activity	Activity Title	Description of Activity	Page 4	page	grade	Math	Sci	SS	LA	
Focus on Risk	2	Things Aren't Always What They...	<i>Students identify their perception of the degree of risk associated with technologies, hazards, & everyday activities.</i>		21	HS	3	7,8	4,5,6	1,2,4,6	
			<i>Math 1 Math 2 Math 3 Math 4 Math 5 Sci 1 Sci 2 Sci 3 Sci 4 Sci 5 Sci 6 Sci 7 Sci 8 SS 1 SS 2 SS 3 SS 4 SS 5 SS 6 SS 7 SS 8 SS 9 LA 1 LA 2 LA 3 LA 4 LA 5 LA 6 LA 7 LA 8</i>								
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			Math Benchmarks				Science Benchmarks		SS Benchmarks		LA Benchmarks
			12.3.1;12.3.2;12.3.4;12.3.5				12.7.1;12.7.6;12.8.3		12.4.1;12.4.2;12.5.1;12.6.1;12.6.5		1.12.2;2.12.1;4.12.1;6.12.1
Focus on Risk	3	Understanding Probability and Risk	<i>Students conduct a series of experiments to develop an understanding of probability and its role in risk assessment.</i>		33	HS	1,3,5	1,2	1,2,5,6		
			<i>Math 1 Math 2 Math 3 Math 4 Math 5 Sci 1 Sci 2 Sci 3 Sci 4 Sci 5 Sci 6 Sci 7 Sci 8 SS 1 SS 2 SS 3 SS 4 SS 5 SS 6 SS 7 SS 8 SS 9 LA 1 LA 2 LA 3 LA 4 LA 5 LA 6 LA 7 LA 8</i>								
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			Math Benchmarks				Science Benchmarks		SS Benchmarks		LA Benchmarks
			12.1.1;12.1.2;12.1.3;12.1.4;12.1.5;12.3.1; 12.3.2;12.3.4;12.3.5;12.3.7;12.5.1;12.5.2; 12.5.3;12.5.4;12.5.7				12.1.2;12.1.3;12.1.4;12.2.1;12.2.4;12.2.5;12.2.6; 12.2.7				1.12.2;2.12.1;2.12.2;5.12.1;6.12.1;6.12.2
Focus on Risk	4	Risk Assessment, Tools of the Trade	<i>Students will learn about the tools used to determine the degree of risk associated with an event.</i>		46	HS	3	1,2,3,6,7,8	4,5	1,2,6	
			<i>Math 1 Math 2 Math 3 Math 4 Math 5 Sci 1 Sci 2 Sci 3 Sci 4 Sci 5 Sci 6 Sci 7 Sci 8 SS 1 SS 2 SS 3 SS 4 SS 5 SS 6 SS 7 SS 8 SS 9 LA 1 LA 2 LA 3 LA 4 LA 5 LA 6 LA 7 LA 8</i>								
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			Math Benchmarks				Science Benchmarks		SS Benchmarks		LA Benchmarks
			12.3.1;12.3.4;12.3.5;12.3.7				12.1.1;12.1.2;12.2.5;12.2.6;12.2.7;12.3.7;12.6.3; 12.7.1;12.7.3;12.7.5;12.7.6;12.8.3		12.4.1;12.4.2;12.5.1		1.12.2;2.12.1;6.12.1;6.12.2

Module	Activity	Activity Title	Description of Activity	Page 5	page	grade	Math	Sci	SS	LA	
Focus on Risk	5	Communicating Risk	<i>Students explore how timely and responsible communication can lead to improved decisions about risk management.</i>		61	HS	3,4	1,2,3,7	4,5,6	1,2,4,5,6	
			Math 1 Math 2 Math 3 Math 4 Math 5 Sci 1 Sci 2 Sci 3 Sci 4 Sci 5 Sci 6 Sci 7 Sci 8 SS 1 SS 2 SS 3 SS 4 SS 5 SS 6 SS 7 SS 8 SS 9 LA 1 LA 2 LA 3 LA 4 LA 5 LA 6 LA 7 LA 8								
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			Math Benchmarks				Science Benchmarks		SS Benchmarks		LA Benchmarks
			1.2.3.1;12.3.4;12.3.5;12.3.7;12.4.1;12.4.4				12.1.2;12.1.3;12.2.4;12.2.5;12.2.6;12.2.7;12.3.7;12.7.4;12.7.5;12.7.6		12.4.1;12.4.2;12.5.2;12.6.3		1.12.1;2.12.1;4.12.1;5.12.1;5.12.2;6.12.1;6.12.2
Focus on Risk	6	Weighing the Options	<i>Students explore the risk management process for personal choices and debate public policy making decisions.</i>		81	HS	1,3	1,2,4,7,8	4,5,6	1,2,6	
			Math 1 Math 2 Math 3 Math 4 Math 5 Sci 1 Sci 2 Sci 3 Sci 4 Sci 5 Sci 6 Sci 7 Sci 8 SS 1 SS 2 SS 3 SS 4 SS 5 SS 6 SS 7 SS 8 SS 9 LA 1 LA 2 LA 3 LA 4 LA 5 LA 6 LA 7 LA 8								
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			Math Benchmarks				Science Benchmarks		SS Benchmarks		LA Benchmarks
			12.1.1;12.1.5;12.3.1;12.3.2;12.3.3;12.3.7				12.1.2;12.2.1;12.2.3;12.2.4;12.2.5;12.2.6;12.2.7;12.4.4;12.4.5;12.7.1;12.7.3;12.7.4;12.7.5;12.7.6;12.8.3		12.4.2;12.5.2;12.6.3;12.6.5		1.12.2;2.12.1;6.12.1;6.12.2
Focus on Risk	7	Decision Making: Ecological Risk A	<i>Students develop and apply decision making skills to various environmental risk scenarios.</i>		92	HS	1,3	1,4,5,7,8	4,6	1,2,6	
			Math 1 Math 2 Math 3 Math 4 Math 5 Sci 1 Sci 2 Sci 3 Sci 4 Sci 5 Sci 6 Sci 7 Sci 8 SS 1 SS 2 SS 3 SS 4 SS 5 SS 6 SS 7 SS 8 SS 9 LA 1 LA 2 LA 3 LA 4 LA 5 LA 6 LA 7 LA 8								
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			Math Benchmarks				Science Benchmarks		SS Benchmarks		LA Benchmarks
			12.1.1;12.3.1				12.1.1;12.1.4;12.1.5;12.4.2;12.4.4;12.4.5;12.5.5;12.7.5;12.7.6;12.8.3		12.4.2;12.4.3;12.6.3;12.6.5		1.12.2;2.12.1;2.12.2;6.12.1;6.12.2

Module	Activity	Activity Title	Description of Activity	Page 6	page	grade	Math	Sci	SS	LA			
Focus on Risk	7	Decision Making: Ecological Risk B	<i>Students develop and apply decision making skills to various environmental risk scenarios.</i>		96	HS	3	1,2,5,6,7,8	4,5,6	2,6			
			<i>Math 1 Math 2 Math 3 Math 4 Math 5 Sci 1 Sci 2 Sci 3 Sci 4 Sci 5 Sci 6 Sci 7 Sci 8 SS 1 SS 2 SS 3 SS 4 SS 5 SS 6 SS 7 SS 8 SS 9 LA 1 LA 2 LA 3 LA 4 LA 5 LA 6 LA 7 LA 8</i>										
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			<i>Math Benchmarks</i>				<i>Science Benchmarks</i>		<i>SS Benchmarks</i>		<i>LA Benchmarks</i>		
			12.3.1				12.2.3;12.2.4;12.2.5;12.5.5;12.6.3;12.7.1;12.7.4; 12.7.6;12.8.3		12.4.1;12.4.3;12.5.1;12.6.1;12.6.3		2.12.1;6.12.1;6.12.2		
Focus on Risk	7	Decision Making: Ecological Risk C	<i>Students develop and apply decision making skills to various environmental risk scenarios.</i>		101	HS		1,2,3,4,6,7,	4,6	1,2,6			
			<i>Math 1 Math 2 Math 3 Math 4 Math 5 Sci 1 Sci 2 Sci 3 Sci 4 Sci 5 Sci 6 Sci 7 Sci 8 SS 1 SS 2 SS 3 SS 4 SS 5 SS 6 SS 7 SS 8 SS 9 LA 1 LA 2 LA 3 LA 4 LA 5 LA 6 LA 7 LA 8</i>										
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			12.1.1;12.1.2;12.2.2;12.2.3;12.2.4;12.2.5;12.2.6; 12.2.7;12.3.7;12.4.4;12.4.5;12.5.5;12.6.3;12.7.4; 12.7.5;12.7.6;12.8.3				12.4.1;12.4.4;12.6.3;12.6.5;12.4.3;12.5.2; 12.6.3				1.12.2;2.12.1;2.12.2;7.12.1		
Focus on Risk	7	Special Topic: Chlorine	<i>Students develop and apply decision making skills to various environmental risk scenarios.</i>		145	HS	4	2,3,6,7,8	4,6	2,6			
			<i>Math 1 Math 2 Math 3 Math 4 Math 5 Sci 1 Sci 2 Sci 3 Sci 4 Sci 5 Sci 6 Sci 7 Sci 8 SS 1 SS 2 SS 3 SS 4 SS 5 SS 6 SS 7 SS 8 SS 9 LA 1 LA 2 LA 3 LA 4 LA 5 LA 6 LA 7 LA 8</i>										
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			12.4.1				12.2.4;12.2.5;12.2.6;12.2.7;12.3.1;12.3.3;12.6.3; 12.7.1;12.7.6;12.8.3		12.4.1;12.4.3;12.6.3		2.12.1;6.12.1;6.12.2		

Module	Activity	Activity Title	Description of Activity	Page 7	page	grade	Math	Sci	SS	LA
Focus on Risk	7	Special Topic: Chlorine B	<i>Students develop and apply decision making skills to various environmental risk scenarios.</i>		146	HS	3	2,3,6,7,8	3,4,5,6	1,2,5,6
			Math 1 Math 2 Math 3 Math 4 Math 5 Sci 1 Sci 2 Sci 3 Sci 4 Sci 5 Sci 6 Sci 7 Sci 8 SS 1 SS 2 SS 3 SS 4 SS 5 SS 6 SS 7 SS 8 SS 9 LA 1 LA 2 LA 3 LA 4 LA 5 LA 6 LA 7 LA 8	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>						
			Math Benchmarks	12.3.1;12.3.2;12.3.3;12.3.4;12.3.5	Science Benchmarks	12.2.4;12.2.5;12.2.6;12.2.7;12.3.1;12.3.3;12.6.3; 12.7.1;12.7.6;12.8.3	SS Benchmarks	12.3.3;12.4.2;12.4.3;12.5.1;12.6.3;12.6.5	LA Benchmarks	1.12.2;2.12.1;6.12.1;5.12.1;6.12.2
Focus on Risk	7	Special Topic: Electromagnetic Fields A	<i>Students develop and apply decision making skills to various environmental risk scenarios.</i>		125	HS	4,5	1,3,4,6,7,8	4,5,6	6
			Math 1 Math 2 Math 3 Math 4 Math 5 Sci 1 Sci 2 Sci 3 Sci 4 Sci 5 Sci 6 Sci 7 Sci 8 SS 1 SS 2 SS 3 SS 4 SS 5 SS 6 SS 7 SS 8 SS 9 LA 1 LA 2 LA 3 LA 4 LA 5 LA 6 LA 7 LA 8	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>						
			Math Benchmarks	12.4.1;12.4.2;12.4.3;12.5.4;12.5.6	Science Benchmarks	12.1.1;12.1.3;12.3.7;12.4.4;12.4.5;12.6.3;12.7.1; 12.7.4;12.7.5;12.7.6;12.8.3	SS Benchmarks	12.4.1;12.4.3;12.5.1;12.6.3	LA Benchmarks	6.12.1;6.12.2
Focus on Risk	7	Special Topic: Electromagnetic Fields B	<i>Students develop and apply decision making skills to various environmental risk scenarios.</i>		131	HS	4	1,3,4,6,7,8	4,6	1,2,4,6
			Math 1 Math 2 Math 3 Math 4 Math 5 Sci 1 Sci 2 Sci 3 Sci 4 Sci 5 Sci 6 Sci 7 Sci 8 SS 1 SS 2 SS 3 SS 4 SS 5 SS 6 SS 7 SS 8 SS 9 LA 1 LA 2 LA 3 LA 4 LA 5 LA 6 LA 7 LA 8	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>						
			Math Benchmarks	12.4.1	Science Benchmarks	12.1.1;12.1.2;12.3.7;12.4.4;12.4.5;12.6.3;12.7.1; 12.7.4;12.7.5;12.7.6;12.8.3	SS Benchmarks	12.4.2;12.6.2	LA Benchmarks	1.12.2;2.12.1;4.12.1;6.12.1;6.12.2

Module	Activity	Activity Title	Description of Activity	Page 8	page	grade	Math	Sci	SS	LA	
Focus on Risk	7	Special Topics: Plastics A	<i>Students develop and apply decision making skills to various environmental risk scenarios.</i>		163	HS	3	2,6,7	4,5,6	1,6	
			Math 1 Math 2 Math 3 Math 4 Math 5 Sci 1 Sci 2 Sci 3 Sci 4 Sci 5 Sci 6 Sci 7 Sci 8 SS 1 SS 2 SS 3 SS 4 SS 5 SS 6 SS 7 SS 8 SS 9 LA 1 LA 2 LA 3 LA 4 LA 5 LA 6 LA 7 LA 8								
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			Math Benchmarks				Science Benchmarks		SS Benchmarks		LA Benchmarks
			12.3.1;12.3.2;12.3.3;12.3.4;12.3.5				12.2.4;12.2.5;12.2.6;12.2.7;12.6.3;12.7.3;12.7.6		12.4.4;12.5.2;12.6.3;12.6.5		1.12.2;6.12.1;6.12.2
Focus on Risk	7	Special Topics: Plastics B	<i>Students develop and apply decision making skills to various environmental risk scenarios.</i>		168	HS	3	1,2,6,7	4,5,6	1,2,4,6	
			Math 1 Math 2 Math 3 Math 4 Math 5 Sci 1 Sci 2 Sci 3 Sci 4 Sci 5 Sci 6 Sci 7 Sci 8 SS 1 SS 2 SS 3 SS 4 SS 5 SS 6 SS 7 SS 8 SS 9 LA 1 LA 2 LA 3 LA 4 LA 5 LA 6 LA 7 LA 8								
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			Math Benchmarks				Science Benchmarks		SS Benchmarks		LA Benchmarks
			12.3.1;12.3.2;12.3.3;12.3.4;12.3.5				12.1.1;12.2.4;12.2.5;12.2.6;12.2.7;12.6.3;12.7.1; 12.7.3;12.7.5;12.7.6		12.4.1;12.4.3;12.5.1;12.6.3;12.6.1;12.6.5		1.12.2;2.12.1;4.12.1;6.12.1;6.12.2
Focus on Risk	8	Taking Action: Reducing Risk	<i>Students apply knowledge and skills they have acquired as they identify a risk in their school or community.</i>		174	HS		2,7,8	4,5,6	2,4,5,6	
			Math 1 Math 2 Math 3 Math 4 Math 5 Sci 1 Sci 2 Sci 3 Sci 4 Sci 5 Sci 6 Sci 7 Sci 8 SS 1 SS 2 SS 3 SS 4 SS 5 SS 6 SS 7 SS 8 SS 9 LA 1 LA 2 LA 3 LA 4 LA 5 LA 6 LA 7 LA 8								
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			Math Benchmarks				Science Benchmarks		SS Benchmarks		LA Benchmarks
			12.2.1;12.2.2;12.2.4;12.4.5;12.2.6;12.2.7;12.7.6; 12.8.3				12.4.1;12.6.2				2.12.1;2.12.2;4.12.1;5.12.1;6.12.1;6.12.2

Module	Activity	Activity Title	Description of Activity	Page 9	page	grade	Math	Sci	SS	LA													
Forest Ecology	1	Adopt a Forest	<i>Students will identify the biological and structural diversity within a forest system.</i>		16	HS	3	1,2,4,5,7	4,6	1,4,5,6													
<i>Math 1 Math 2 Math 3 Math 4 Math 5 Sci 1 Sci 2 Sci 3 Sci 4 Sci 5 Sci 6 Sci 7 Sci 8 SS 1 SS 2 SS 3 SS 4 SS 5 SS 6 SS 7 SS 8 SS 9 LA 1 LA 2 LA 3 LA 4 LA 5 LA 6 LA 7 LA 8</i>																							
Math Benchmarks	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
<i>Science Benchmarks</i>											SS Benchmarks		LA Benchmarks										
12.3.1;12.3.2;12.3.3	12.1.1;12.1.3;12.1.5;12.2.4;12.2.5;12.4.2;12.4.4;12.4.5;12.5.4;12.7.2;12.7.6	12.1.1;12.1.3;12.1.5;12.2.3;12.2.4;12.2.5;12.2.6;12.2.7;12.4.4;12.4.5;12.5.4;12.5.5;12.7.2;12.7.4;12.7.6	12.4.1;12.6.2		12.4.1;12.6.2	12.4.1;12.6.2	12.4.1;12.6.2	1,12.2;4.12.1;5.12.1;5.12.2;6.12.1;6.12.2															
Forest Ecology	2	Cast of Thousands	<i>Students explore the variety of life in a forest and importance of biological diversity.</i>		27	HS	2,3,4,5	1,2,4,5,7	4,6	1,2,5,6													
<i>Math 1 Math 2 Math 3 Math 4 Math 5 Sci 1 Sci 2 Sci 3 Sci 4 Sci 5 Sci 6 Sci 7 Sci 8 SS 1 SS 2 SS 3 SS 4 SS 5 SS 6 SS 7 SS 8 SS 9 LA 1 LA 2 LA 3 LA 4 LA 5 LA 6 LA 7 LA 8</i>																							
Math Benchmarks	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Science Benchmarks</i>											SS Benchmarks		LA Benchmarks										
12.2.6;12.2.7;12.2.9;12.3.1;12.3.2;12.3.3;12.3.5;12.4.2;12.4.4;12.5.3;12.5.4	12.1.1;12.1.3;12.1.4;12.1.5;12.2.3;12.2.4;12.2.5;12.2.6;12.2.7;12.4.4;12.4.5;12.5.4;12.5.5;12.7.2;12.7.4;12.7.6	12.4.1;12.6.2	12.4.1;12.6.2		12.4.1;12.6.2	12.4.1;12.6.2	12.4.1;12.6.2	1.12.2;2.12.1;2.12.4;5.12.1;5.12.2;6.12.1;6.12.2															
Forest Ecology	3	The Nature of Plants	<i>Through experimentation students learn the importance of photosynthesis and the elements needed for it to take place.</i>		50	HS	3,4	1,2,3,4,7,8	4,6	1,2,5,6													
<i>Math 1 Math 2 Math 3 Math 4 Math 5 Sci 1 Sci 2 Sci 3 Sci 4 Sci 5 Sci 6 Sci 7 Sci 8 SS 1 SS 2 SS 3 SS 4 SS 5 SS 6 SS 7 SS 8 SS 9 LA 1 LA 2 LA 3 LA 4 LA 5 LA 6 LA 7 LA 8</i>																							
Math Benchmarks	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Science Benchmarks</i>											SS Benchmarks		LA Benchmarks										
12.3.1;12.3.2;12.3.3;12.3.4;12.3.5;12.3.7;12.4.1;12.4.3	12.1.1;12.1.2;12.1.3;12.2.1;12.2.2;12.2.3;12.2.4;12.2.5;12.2.6;12.2.7;12.3.7;12.4.2;12.4.4;12.4.5;12.7.1;12.7.2;12.7.3;12.7.4;12.7.5;12.7.6	12.4.1;12.6.2	12.4.1;12.6.2		12.4.1;12.6.2	12.4.1;12.6.2	12.4.1;12.6.2	1.12.2;2.12.4;5.12.5;5.12.2;6.12.1;6.12.2															

Module	Activity	Activity Title	Description of Activity	Page 10	page	grade	Math	Sci	SS	LA			
Forest Ecology	4	Home Sweet Home	<i>Students identify introduced species introduced species and the impact they have on the environment.</i>		59	HS		4,7	4,6	1,2,4,6			
			<i>Math 1 Math 2 Math 3 Math 4 Math 5 Sci 1 Sci 2 Sci 3 Sci 4 Sci 5 Sci 6 Sci 7 Sci 8 SS 1 SS 2 SS 3 SS 4 SS 5 SS 6 SS 7 SS 8 SS 9 LA 1 LA 2 LA 3 LA 4 LA 5 LA 6 LA 7 LA 8</i>										
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			Math Benchmarks				Science Benchmarks		SS Benchmarks		LA Benchmarks		
			12.4.4;12.7.2;12.7.3;12.7.4;12.7.5;12.7.6				12.4.1;12.6.2				1.12.2;1.12.3;2.12.1;2.12.2;2.12.4;4.12.1;6.12.1;6.12.2		
Forest Ecology	5	Saga of the Gypsy Moth	<i>Students formulate management plans that deal with large scale environmental disturbances.</i>		63	HS		1,4,6,7	4,6	1,2,4,6			
			<i>Math 1 Math 2 Math 3 Math 4 Math 5 Sci 1 Sci 2 Sci 3 Sci 4 Sci 5 Sci 6 Sci 7 Sci 8 SS 1 SS 2 SS 3 SS 4 SS 5 SS 6 SS 7 SS 8 SS 9 LA 1 LA 2 LA 3 LA 4 LA 5 LA 6 LA 7 LA 8</i>										
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			12.1.1;12.1.3;12.1.4;12.4.4;12.6.3;12.7.1;12.7.2;12.7.4;12.7.5;12.7.6				12.4.1;12.6.2				1.12.1;1.12.2;2.12.1;2.12.4;4.12.1;4.12.2;6.12.1;6.12.2		
Forest Ecology	6	Story of Succession	<i>Students learn the stages of succession and how it is affected by wind, fire, disease, and humans.</i>		71	HS	3,4	1,2,4,7	4,6	1,2,3,4,5,6			
			<i>Math 1 Math 2 Math 3 Math 4 Math 5 Sci 1 Sci 2 Sci 3 Sci 4 Sci 5 Sci 6 Sci 7 Sci 8 SS 1 SS 2 SS 3 SS 4 SS 5 SS 6 SS 7 SS 8 SS 9 LA 1 LA 2 LA 3 LA 4 LA 5 LA 6 LA 7 LA 8</i>										
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			12.3.1;12.3.2;12.3.3;12.3.4;12.3.5;12.3.7;12.4.3;12.4.4				12.4.1;12.6.2;12.6.5				1.12.2;2.12.1;2.12.2;2.12.4;3.12.1;4.12.1;4.12.2;5.12.1;5.12.26.12.1;6.12.2		

Module	Activity	Activity Title	Description of Activity	Page 11	page	grade	Math	Sci	SS	LA			
Forest Ecology	7	Understanding Fire	<i>Students will explore the patterns of change brought about by fires.</i>		82	HS	3,4	1,2,4,7	4,6	2,5,6			
			<i>Math 1 Math 2 Math 3 Math 4 Math 5 Sci 1 Sci 2 Sci 3 Sci 4 Sci 5 Sci 6 Sci 7 Sci 8 SS 1 SS 2 SS 3 SS 4 SS 5 SS 6 SS 7 SS 8 SS 9 LA 1 LA 2 LA 3 LA 4 LA 5 LA 6 LA 7 LA 8</i>										
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			<i>Math Benchmarks</i>				<i>Science Benchmarks</i>		<i>SS Benchmarks</i>		<i>LA Benchmarks</i>		
			12.3.1;12.3.2;12.3.3;12.3.5;12.4.2				12.1.1;12.1.4;12.2.5;12.2.6;12.2.7;12.4.4;12.4.5;12.7.3;12.7.6		12.4.2;12.6.2		2.12.1;2.12.4;5.12.1;5.12.2;6.12.1;6.12.2		
Forest Ecology	8	Fire Management	<i>Students will learn about the interdependencies of forest and fire in healthy ecosystems.</i>		96	HS		1,4,6,7,8	4,6	1,2,4,6			
			<i>Math 1 Math 2 Math 3 Math 4 Math 5 Sci 1 Sci 2 Sci 3 Sci 4 Sci 5 Sci 6 Sci 7 Sci 8 SS 1 SS 2 SS 3 SS 4 SS 5 SS 6 SS 7 SS 8 SS 9 LA 1 LA 2 LA 3 LA 4 LA 5 LA 6 LA 7 LA 8</i>										
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			12.1.1;12.1.3;12.1.5;12.4.4;12.4.5;12.6.2;12.7.2;12.7.3;12.7.4;12.7.5;12.7.6;12.8.3				12.4.2;12.6.2				1.12.2;4.12.1;6.12.1;6.12.2		
Introduction	1	Renewable or Not	<i>Students discover why sustainable use of natural resources is so important.</i>		27	HS	1,5	1,2,4,7	6	1,2,4,5,6			
			<i>Math 1 Math 2 Math 3 Math 4 Math 5 Sci 1 Sci 2 Sci 3 Sci 4 Sci 5 Sci 6 Sci 7 Sci 8 SS 1 SS 2 SS 3 SS 4 SS 5 SS 6 SS 7 SS 8 SS 9 LA 1 LA 2 LA 3 LA 4 LA 5 LA 6 LA 7 LA 8</i>										
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			12.1.1;12.5.4				12.1.2;12.1.3;12.1.4		12.6.2		1.12.2;2.12.1;4.12.1;5.12.1;6.12.1;6.12.2		

Module	Activity	Activity Title	Description of Activity	Page 12	page	grade	Math	Sci	SS	LA	
Introduction	10	Improve Your Place	<i>Students are encouraged to take action to improve their habitat.</i>		77	HS		7	6	1,5,6	
			<i>Math 1 Math 2 Math 3 Math 4 Math 5 Sci 1 Sci 2 Sci 3 Sci 4 Sci 5 Sci 6 Sci 7 Sci 8 SS 1 SS 2 SS 3 SS 4 SS 5 SS 6 SS 7 SS 8 SS 9 LA 1 LA 2 LA 3 LA 4 LA 5 LA 6 LA 7 LA 8</i>								
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			<i>Math Benchmarks</i>				<i>Science Benchmarks</i>		<i>SS Benchmarks</i>		<i>LA Benchmarks</i>
			12.7.3;12.7.4;12.7.5;12.7.6				12.6.2;12.6.5				1.12.2;5.12.1;6.12.1;6.12.2
Introduction	2	Environmental Exchange Box	<i>Students learn more about their own region and the things that are special about it.</i>		32	HS		4,7	6	2,4,6	
			<i>Math 1 Math 2 Math 3 Math 4 Math 5 Sci 1 Sci 2 Sci 3 Sci 4 Sci 5 Sci 6 Sci 7 Sci 8 SS 1 SS 2 SS 3 SS 4 SS 5 SS 6 SS 7 SS 8 SS 9 LA 1 LA 2 LA 3 LA 4 LA 5 LA 6 LA 7 LA 8</i>								
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			<i>Math Benchmarks</i>				<i>Science Benchmarks</i>		<i>SS Benchmarks</i>		<i>LA Benchmarks</i>
			12.4.4;12.4.5;12.7.3;12.7.4;12.7.5				12.6.2				2.12.1;4.12.1;6.12.1
Introduction	3	Trees as Habitats	<i>Students discover how plants and animals depend on trees in many ways.</i>		34	HS	3	2,7	6	1,2,6	
			<i>Math 1 Math 2 Math 3 Math 4 Math 5 Sci 1 Sci 2 Sci 3 Sci 4 Sci 5 Sci 6 Sci 7 Sci 8 SS 1 SS 2 SS 3 SS 4 SS 5 SS 6 SS 7 SS 8 SS 9 LA 1 LA 2 LA 3 LA 4 LA 5 LA 6 LA 7 LA 8</i>								
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			<i>Math Benchmarks</i>				<i>Science Benchmarks</i>		<i>SS Benchmarks</i>		<i>LA Benchmarks</i>
			12.3.1;12.3.2;12.3.7				12.6.2				1.12.2;2.12.1;2.12.2;6.12.1;6.12.2
			12.2.1;12.2.4;12.2.5;12.2.6;12.2.7;12.7.3;12.7.4; 12.7.5;12.7.6								

Module	Activity	Activity Title	Description of Activity	Page 14	page	grade	Math	Sci	SS	LA	
Introduction	7	Watch on Wetlands	<i>Students learn about wetlands and how land use decisions affect these areas.</i>		54	HS	1,4	1,2,4,5,7	4,5,6	1,2,4,5,6	
			Math 1 Math 2 Math 3 Math 4 Math 5 Sci 1 Sci 2 Sci 3 Sci 4 Sci 5 Sci 6 Sci 7 Sci 8 SS 1 SS 2 SS 3 SS 4 SS 5 SS 6 SS 7 SS 8 SS 9 LA 1 LA 2 LA 3 LA 4 LA 5 LA 6 LA 7 LA 8								
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			Math Benchmarks				Science Benchmarks		SS Benchmarks		LA Benchmarks
			12.1.1;12.1.5;12.4.1;12.4.2;12.4.3;12.4.4				12.1.1;12.1.2;12.1.3;12.1.4;12.2.2;12.2.3;12.3.4;12.2.5;12.2.6;12.2.7;12.4.4;12.4.5;12.5.5;12.7.1;12.7.3;12.7.4;12.7.5;12.7.6		12.4.1;12.4.2;12.5.2;12.6.2;12.6.5		1.12.2;2.12.1;2.12.2;4.12.1;5.12.1;6.12.1;6.12.2
Introduction	8	Waste Watchers	<i>Students look at how they personally use energy and how they can reduce the amount of energy they waste.</i>		63	HS	1	1,2,3,6,7	3,4,5,6	1,2,4,6	
			Math 1 Math 2 Math 3 Math 4 Math 5 Sci 1 Sci 2 Sci 3 Sci 4 Sci 5 Sci 6 Sci 7 Sci 8 SS 1 SS 2 SS 3 SS 4 SS 5 SS 6 SS 7 SS 8 SS 9 LA 1 LA 2 LA 3 LA 4 LA 5 LA 6 LA 7 LA 8								
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			Math Benchmarks				Science Benchmarks		SS Benchmarks		LA Benchmarks
			12.1.1;12.1.5				12.1.2;12.2.3;12.2.4;12.2.5;12.2.6;12.2.7;12.3.6;12.3.7;12.6.3;12.7.3;12.7.4;12.7.5;12.7.6		12.3.2;12.4.1;12.5.2;12.6.2;12.6.5		1.12.2;2.12.1;4.12.1;6.12.1;6.12.2
Introduction	9	A Look on Lifestyles	<i>Students compare their own lifestyle with that of others to identify trade offs in lifestyles.</i>		70	HS		1,2,4,5,7,8	1,6,7	1,4,5,6	
			Math 1 Math 2 Math 3 Math 4 Math 5 Sci 1 Sci 2 Sci 3 Sci 4 Sci 5 Sci 6 Sci 7 Sci 8 SS 1 SS 2 SS 3 SS 4 SS 5 SS 6 SS 7 SS 8 SS 9 LA 1 LA 2 LA 3 LA 4 LA 5 LA 6 LA 7 LA 8								
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			Math Benchmarks				Science Benchmarks		SS Benchmarks		LA Benchmarks
			12.1.3;12.1.4;12.2.6;12.2.7;12.4.4;12.4.5;12.5.5;12.7.3;12.7.6;12.8.3				12.1.3;12.6.2;12.6.5;12.7.1;12.7.2				1.12.2;4.12.1;5.12.1;6.12.1;6.12.2

Module	Activity	Activity Title	Description of Activity	Page 15	page	grade	Math	Sci	SS	LA	
Solid Wastes	1	The Waste Stream	<i>Students will develop an understanding of municipal solid waste management and its importance to community health.</i>		16	HS	1,2,3,4,5	2,7,8	1,4,6	1,2,4,5,6,7	
			Math 1 Math 2 Math 3 Math 4 Math 5 Sci 1 Sci 2 Sci 3 Sci 4 Sci 5 Sci 6 Sci 7 Sci 8 SS 1 SS 2 SS 3 SS 4 SS 5 SS 6 SS 7 SS 8 SS 9 LA 1 LA 2 LA 3 LA 4 LA 5 LA 6 LA 7 LA 8								
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			Math Benchmarks				Science Benchmarks		SS Benchmarks		LA Benchmarks
			12.1.1;12.1.5;12.2.6;12.2.7;12.3.1;12.3.2;12.3.3;12.3.4;12.3.5;12.3.7;12.4.1;12.4.2;12.4.4;12.5.3;12.5.4;12.5.7				12.2.1;12.2.2;12.2.3;12.2.4;12.2.5;12.2.6;12.2.7;12.7.1;12.7.3;12.7.4;12.7.6;12.8.3		12.1.1;12.4.1;12.6.2		1.12.2;2.12.1;4.12.1;5.12.1;6.12.1;6.12.2;7.12.1;7.12.2
Solid Wastes	2	Source Reduction	<i>Students will look at ways to prevent and reduce the waste of natural resources.</i>		29	HS			1,2,6,7,8	4,5,6	1,2,4,5,6
			Math 1 Math 2 Math 3 Math 4 Math 5 Sci 1 Sci 2 Sci 3 Sci 4 Sci 5 Sci 6 Sci 7 Sci 8 SS 1 SS 2 SS 3 SS 4 SS 5 SS 6 SS 7 SS 8 SS 9 LA 1 LA 2 LA 3 LA 4 LA 5 LA 6 LA 7 LA 8								
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			Math Benchmarks				Science Benchmarks		SS Benchmarks		LA Benchmarks
			12.1.2;12.2.2;12.2.4;12.2.7;12.6.2;12.6.3;12.7.3;12.7.5;12.7.6;12.8.3				12.4.1;12.5.2;12.6.2				1.12.2;2.12.1;4.12.1;5.12.1;6.12.1;6.12.2;12.1.2;12.1.3;12.2.1;12.2.2;12.2.4;12.2.5;12.2.6;12.2.7;12.7.3;12.7.4;12.7.5;12.7.6
Solid Wastes	3	Recycling and Economics	<i>Students determine the extent of recycled and recyclable products in their community.</i>		42	HS	1,3,4,5		1,2,7	4,6	1,2,5,6
			Math 1 Math 2 Math 3 Math 4 Math 5 Sci 1 Sci 2 Sci 3 Sci 4 Sci 5 Sci 6 Sci 7 Sci 8 SS 1 SS 2 SS 3 SS 4 SS 5 SS 6 SS 7 SS 8 SS 9 LA 1 LA 2 LA 3 LA 4 LA 5 LA 6 LA 7 LA 8								
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			Math Benchmarks				Science Benchmarks		SS Benchmarks		LA Benchmarks
			12.1.1;12.3.1;12.3.2;12.3.3;12.3.5;12.3.6;12.3.7;12.4.1;12.4.2;12.5.1;12.5.2;12.5.3;12.5.4				12.1.2;12.2.2;12.2.4;12.2.7;12.6.2;12.6.3;12.7.3;12.7.5;12.7.6		12.4.2;12.6.2		1.12.2;2.12.1;4.12.1;5.12.1;6.12.1;6.12.2

Module	Activity	Activity Title	Description of Activity	Page 16	page	grade	Math	Sci	SS	LA
Solid Wastes	4	Composting	<i>Students understand the chemical processes that occur in the decomposition process.</i>	61	HS	3		1,2,3,4,5,6,		1,2,4,5,6
<i>Math 1 Math 2 Math 3 Math 4 Math 5 Sci 1 Sci 2 Sci 3 Sci 4 Sci 5 Sci 6 Sci 7 Sci 8 SS 1 SS 2 SS 3 SS 4 SS 5 SS 6 SS 7 SS 8 SS 9 LA 1 LA 2 LA 3 LA 4 LA 5 LA 6 LA 7 LA 8</i>										
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Math Benchmarks			Science Benchmarks				SS Benchmarks			LA Benchmarks
12.3.2;12.3.3;12.3.4;12.3.5			12.1.1;12.1.2;12.1.3;12.2.3;12.2.4;12.2.5;12.2.6; 12.2.7;12.3.7;12.5.4;12.5.5;12.4.4;12.4.5;12.12.6 .2;12.7.3;12.7.4;12.7.6					1.12.2;2.12.1;4.12.1;5.12.16.12.1;6.12.2		
Solid Wastes	5	Energy to Waste	<i>Students will learn how a waste-to-energy facility functions.</i>	75	HS			1,5,7,8	4,5,6	1,2,5,6
<i>Math 1 Math 2 Math 3 Math 4 Math 5 Sci 1 Sci 2 Sci 3 Sci 4 Sci 5 Sci 6 Sci 7 Sci 8 SS 1 SS 2 SS 3 SS 4 SS 5 SS 6 SS 7 SS 8 SS 9 LA 1 LA 2 LA 3 LA 4 LA 5 LA 6 LA 7 LA 8</i>										
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Math Benchmarks			Science Benchmarks				SS Benchmarks			LA Benchmarks
			12.1.1;12.5.5;12.7.1;12.7.4;12.7.5;12.7.6;12.8.3				12.4.1;12.4.3;12.5.2;12.6.2;12.6.4			1.12.1;2.12.1;5.12.1;6.12.1
Solid Wastes	6	Landfills	<i>Students create and experiment with "miniature landfills".</i>	87	HS			1,2,4,5,7	4,6	1,2,4,5,6
<i>Math 1 Math 2 Math 3 Math 4 Math 5 Sci 1 Sci 2 Sci 3 Sci 4 Sci 5 Sci 6 Sci 7 Sci 8 SS 1 SS 2 SS 3 SS 4 SS 5 SS 6 SS 7 SS 8 SS 9 LA 1 LA 2 LA 3 LA 4 LA 5 LA 6 LA 7 LA 8</i>										
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			12.1.1;12.1.2;12.1.3;12.1.4;12.2.1;12.2.2;12.2.3; 12.2.4;12.2.5;12.2.6;12.2.7;12.4.4;12.5.4;12.5.5; 12.7.1;12.7.3;12.7.4;12.7.5;12.7.6				12.4.1;12.6.2;12.6.3			1.12.2;2.12.1;4.12.1;5.12.1;6.12.1;6.12.2

Module	Activity	Activity Title	Description of Activity	Page 17	page	grade	Math	Sci	SS	LA	
Solid Wastes	7	Where Does Your Garbage Go?	<i>Students will learn about the solid waste program of a municipality and compare it with their community program.</i>		98	HS		2,7	4,6	1,2,4,5,6	
			<i>Math 1 Math 2 Math 3 Math 4 Math 5 Sci 1 Sci 2 Sci 3 Sci 4 Sci 5 Sci 6 Sci 7 Sci 8 SS 1 SS 2 SS 3 SS 4 SS 5 SS 6 SS 7 SS 8 SS 9 LA 1 LA 2 LA 3 LA 4 LA 5 LA 6 LA 7 LA 8</i>								
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			<i>Math Benchmarks</i>				<i>Science Benchmarks</i>		<i>SS Benchmarks</i>		<i>LA Benchmarks</i>
				12.2.5;12.2.6;12.2.7;12.7.3;12.7.5;12.7.6			12.4.1;12.6.2;12.6.4				1.12.1;2.12.1;4.12.1;5.12.1;6.12.1;6.12.2
Solid Wastes	8	Success Stories and Personal Choices	<i>Students find ways to improve waste management.</i>		106	HS	1,3,4	1,2,6,7,8	4,6	1,2,5,6	
			<i>Math 1 Math 2 Math 3 Math 4 Math 5 Sci 1 Sci 2 Sci 3 Sci 4 Sci 5 Sci 6 Sci 7 Sci 8 SS 1 SS 2 SS 3 SS 4 SS 5 SS 6 SS 7 SS 8 SS 9 LA 1 LA 2 LA 3 LA 4 LA 5 LA 6 LA 7 LA 8</i>								
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			<i>Math Benchmarks</i>				<i>Science Benchmarks</i>		<i>SS Benchmarks</i>		<i>LA Benchmarks</i>
			12.1.1;12.1.5;12.3.1;12.3.2;12.3.3;12.3.4; 12.3.5;12.3.6;12.4.2;12.4.3;12.4.4				12.4.1;12.4.2;12.6.2;12.6.4				1.12.1;2.12.1;5.12.1;6.12.1;6.12.2
				12.1.1;12.2.4;12.2.5;12.2.6;12.2.7;12.6.2;12.7.3; 12.7.4;12.7.6;12.8.3							

**North Dakota Standards
and their
Correlating PLT Activities**



High School

H.S. Mathematics Standards and their Correlating PLT Guide Activities

Standard 1: Students understand and use basic and advanced concepts of number and number systems

Introduction Module pages: 28, 42, 58, 63

Focus on Forest Module pages: 30

Focus on Risk Module pages: 33, 81, 83, 92, 101, 176

Forest Ecology Module pages:

Solid Wastes Module pages: 19, 42, 46, 48, 49, 108

Standard 2: Students understand and apply geometric concepts and spatial relationships to represent and solve problems in mathematical and nonmathematical situations.

Introduction Module pages:

Focus on Forest Module pages:

Focus on Risk Module pages:

Forest Ecology Module pages: 27

Solid Wastes Module pages: 19, 67

Standard 3: Students use data collection and analysis techniques, statistical methods, and probability to solve problems.

Introduction Module pages: 34

Focus on Forest Module pages:

Focus on Risk Module pages: 13, 16, 17, 24, 33, 50, 64, 68, 81, 83, 92, 96, 101, 146, 163, 168

Forest Ecology Module pages: 18, 19, 27, 51, 64, 73, 86, 97

Solid Wastes Module pages: 21, 46, 49, 107, 108

Standard 4: Students use concepts and tools of measurement to describe and quantify the world.

Introduction Module pages: 58

Focus on Forest Module pages:

Focus on Risk Module pages: 61, 66, 125, 131, 145

Forest Ecology Module pages: 27, 52, 53, 73, 86

Solid Wastes Module pages: 16, 19, 21, 46, 49, 107, 108

Standard 5: Students use algebraic concepts, functions, patterns, and relationships to solve problems.

Introduction Module pages: 28

Focus on Forest Module pages:

Focus on Risk Module pages: 33, 101, 125

Forest Ecology Module pages: 27

Solid Wastes Module pages: 19, 42

H.S. Science Standards and their Correlating PLT Guide Activities

Standard 1: Students understand unifying concepts and processes of science.

Introduction Module pages: 28, 42, 54, 63, 71

Focus on Forest Module pages: 3

Focus on Risk Module pages: 16, 17, 40, 46, 49, 50, 66, 83, 92, 96, 101, 125, 131, 145

Forest Ecology Module pages: 16, 18, 27, 50, 63, 64, 71, 72, 73, 82, 86, 96, 97

Solid Wastes Module pages: 29, 42, 67, 77, 87, 107, 108

Standard 2: Students use the process of science inquiry.

Introduction Module pages: 28, 42, 54, 57, 58, 63

Focus on Forest Module pages:

Focus on Risk Module pages: 33, 40, 46, 50, 66, 81, 101, 125, 146, 163, 168, 174, 176

Forest Ecology Module pages: 18, 19, 27, 50, 51, 52, 53, 72, 73, 86

Solid Wastes Module pages: 16, 19, 21, 36, 42, 46, 48, 49, 66, 67, 87, 98, 101, 106, 107, 108

Standard 3: Students understand the basic concepts and principles of physical science.

Introduction Module pages: 36, 63

Focus on Forest Module pages:

Focus on Risk Module pages: 50, 64, 125, 145, 146, 163

Forest Ecology Module pages: 50, 51, 53

Solid Wastes Module pages: 61

Standard 4: Students understand the basic concepts and principles of life science.

Introduction Module pages: 27, 32, 34, 42, 54, 70

Focus on Forest Module pages: 14, 17, 22

Focus on Risk Module pages: 83, 125, 131, 145, 92, 96

Forest Ecology Module pages: 16, 18, 27, 50, 51, 52, 53, 59, 60, 63, 64, 71, 72, 73, 82, 86, 96, 97

Solid Wastes Module pages: 61, 87

Standard 5: Students understand the basic concepts and principles of Earth and space science.

Introduction Module pages: 36, 37, 54, 70

Focus on Forest Module pages:

Focus on Risk Module pages: 96, 101

Forest Ecology Module pages: 18, 27

Solid Wastes Module pages: 67, 75, 87, 92

(more)

H.S. Science Standards and their Correlating PLT Guide Activities (cont)

Standard 6: Students understand connections and relationships between science and technology.

Introduction Module pages: 37, 42, 63

Focus on Forest Module pages: 14

Focus on Risk Module pages: 13, 46, 50, 92, 101, 125, 131, 145, 146, 163, 168

Forest Ecology Module pages: 63, 96, 97

Solid Wastes Module pages: 29, 66, 67, 106

Standard 7: Students understand the relationship of science to personal, social, and environmental issues.

Introduction Module pages: 27, 28, 32, 34, 37, 42, 54, 57, 58, 63, 70, 71

Focus on Forest Module pages: 14, 17, 20, 22, 30, 31, 34, 37

Focus on Risk Module pages: 13, 16, 17, 21, 24, 50, 61, 64, 66, 68, 83, 92, 96, 101, 125, 131, 145, 146, 163, 168, 174, 176

Forest Ecology Module pages: 16, 18, 27, 53, 59, 60, 63, 64, 71, 72, 73, 82, 86, 96, 97

Solid Wastes Module pages: 16, 21, 22, 29, 36, 37, 42, 46, 48, 49, 61, 75, 77, 87, 92, 98, 101, 106, 107, 108

Standard 8: Students understand the history and nature of science.

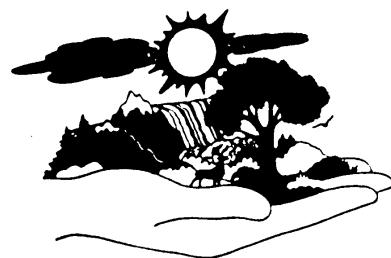
Introduction Module pages: 71

Focus on Forest Module pages: 17, 20, 22, 42

Focus on Risk Module pages: 24, 46, 49, 83, 96, 101, 125, 131, 145, 146, 163, 174, 176

Forest Ecology Module pages: 53, 72, 96, 97

Solid Wastes Module pages: 22, 37, 77, 108



H.S. Social Studies Standards and their Correlating PLT Guide Activities

Standard 1: Students understand the nature and scope of history.

Introduction Module pages: 71

Focus on Forest Module pages:

Focus on Risk Module pages:

Forest Ecology Module pages:

Solid Wastes Module pages: 22

Standard 2: Students understand how political institutions develop and function.

Introduction Module pages:

Focus on Forest Module pages:

Focus on Risk Module pages:

Forest Ecology Module pages:

Solid Wastes Module pages:

Standard 3: Students understand different types of economic systems.

Introduction Module pages: 42, 63

Focus on Forest Module pages:

Focus on Risk Module pages: 83, 146

Forest Ecology Module pages:

Solid Wastes Module pages: 48, 49

Standard 4: Students use social studies resources.

Introduction Module pages: 36, 37, 42, 54, 58, 63

Focus on Forest Module pages: 14, 17, 20, 22, 30, 31, 34, 37, 42, 47

Focus on Risk Module pages: 21, 24, 46, 50, 61, 64, 66, 68, 81, 83, 92, 96, 101, 125, 131, 145, 146, 163, 168, 174, 176

Forest Ecology Module pages: 16, 19, 27, 50, 60, 64, 86, 97

Solid Wastes Module pages: 16, 19, 21, 22, 29, 36, 37, 42, 46, 48, 49, 75, 77, 92, 101, 106, 107, 108

Standard 5: Students understand the role of the citizen in society.

Introduction Module pages: 50, 57, 58, 63

Focus on Forest Module pages: 37

Focus on Risk Module pages: 24, 50, 61, 64, 83, 96, 131, 146, 163, 168, 174, 176

Forest Ecology Module pages:

Solid Wastes Module pages: 29, 36, 77

(more)

H.S. Social Studies Standards and their Correlating PLT Guide Activities

(cont)

Standard 6: Students understand geographic elements as applied to social studies.

Introduction Module pages: 27, 28, 32, 34, 36, 37, 42, 54, 58, 63, 70, 71, 77

Focus on Forest Module pages: 14, 17, 20, 22, 30, 31, 34, 37, 47

Focus on Risk Module pages: 16, 17, 21, 24, 61, 64, 81, 83, 92, 96, 101, 125, 131, 145, 146, 163, 168, 174, 176

Forest Ecology Module pages: 16, 18, 19, 27, 50, 51, 53, 59, 60, 63, 64, 71, 72, 73, 86, 96, 97

Solid Wastes Module pages: 16, 19, 21, 22, 29, 36, 37, 46, 48, 49, 75, 77, 87, 92, 98, 101, 106, 107, 108

Standard 7: Students understand the importance of culture.

Introduction Module pages: 71

Focus on Forest Module pages:

Focus on Risk Module pages:

Forest Ecology Module pages:

Solid Wastes Module pages:

Standard 8: Students understand the basic concepts of sociology and psychology.

Introduction Module pages:

Focus on Forest Module pages:

Focus on Risk Module pages:

Forest Ecology Module pages:

Solid Wastes Module pages:

Standard 9: Students understand the history and perspective of the sovereign tribal nations of North Dakota.

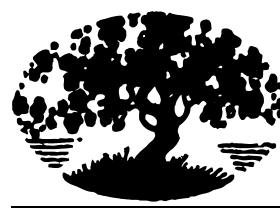
Introduction Module pages:

Focus on Forest Module pages:

Focus on Risk Module pages:

Forest Ecology Module pages:

Solid Wastes Module pages:



H.S. Language Arts Standards and their Correlating PLT Guide Activities

Standard 1: Students gather and organize information.

Introduction Module pages: 27, 32, 34, 36, 37, 54, 57, 58, 63, 71, 77

Focus on Forest Module pages: 14, 20, 22, 30, 31, 42

Focus on Risk Module pages: 24, 33, 40, 46, 68, 83, 92, 101, 131, 146, 163, 168

Forest Ecology Module pages: 16, 19, 27, 53, 59, 60, 63, 72, 97

Solid Wastes Module pages: 21, 22, 29, 36, 37, 42, 49, 67, 77, 92, 98, 101, 107, 108

Standard 2: Students engage in the reading process.

Introduction Module pages: 28, 32, 34, 42, 50, 58, 63

Focus on Forest Module pages: 14, 17, 22, 37, 42, 47

Focus on Risk Module pages: 13, 17, 21, 46, 50, 61, 64, 66, 81, 83, 92, 96, 101, 131, 145, 146, 168, 174, 176

Forest Ecology Module pages: 18, 27, 53, 59, 60, 63, 71, 73, 82, 86, 96, 97

Solid Wastes Module pages: 22, 37, 46, 61, 66, 77, 92, 98, 101, 106, 108

Standard 3: Students comprehend literature.

Introduction Module pages:

Focus on Forest Module pages:

Focus on Risk Module pages:

Forest Ecology Module pages: 71, 73

Solid Wastes Module pages:

Standard 4: Students engage in the writing process.

Introduction Module pages: 28, 32, 36, 54, 57, 63, 71

Focus on Forest Module pages: 14, 20, 31, 37, 42, 47

Focus on Risk Module pages: 17, 24, 68, 131, 168, 176

Forest Ecology Module pages: 16, 60, 64, 73, 96, 97

Solid Wastes Module pages: 22, 29, 37, 67, 92, 101

Standard 5: Students write for a variety of purposes and audiences.

Introduction Module pages: 27, 50, 54, 58, 71, 77

Focus on Forest Module pages: 30, 47

Focus on Risk Module pages: 13, 40, 64, 146, 174, 176

Forest Ecology Module pages: 16, 18, 19, 27, 50, 51, 53, 71, 72, 86

Solid Wastes Module pages: 16, 21, 29, 36, 37, 48, 49, 61, 66, 67, 77, 98, 107, 108

(more)

H.S. Language Arts Standards and their Correlating PLT Guide Activities

(cont)

Standard 6: Students engage in speaking and listening process.

Introduction Module pages: 27, 28, 32, 34, 36, 37, 42, 50, 54, 57, 58, 63, 71, 77

Focus on Forest Module pages: 14, 20, 22, 30, 31, 34, 37, 42, 47

Focus on Risk Module pages: 13, 16, 17, 21, 24, 33, 40, 46, 49, 50, 61, 64, 66, 81, 83, 92, 96, 101, 125, 131, 145, 146, 163, 168, 174, 176

Forest Ecology Module pages: 16, 19, 27, 50, 51, 52, 53, 59, 60, 63, 64, 71, 72, 73, 82, 86, 96, 97

Solid Wastes Module pages: 16, 19, 21, 22, 29, 36, 37, 42, 46, 48, 49, 61, 66, 67, 75, 77, 87, 92, 98, 101, 106, 107, 108

Standard 7: Students understand and use principles of language.

Introduction Module pages:

Focus on Forest Module pages: 42

Focus on Risk Module pages:

Forest Ecology Module pages:

Solid Wastes Module pages: 22





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North Dakota Forest Service

PLT Correlation Document Survey

We welcome your feedback on the “PLT Correlation Document.”

1. Did you find the “PLT Correlation Document” useful? If so, how and why?

2. What, if anything, should be added, deleted or changed?

3. What else could the ND Forest Service do or produce to help educators integrate environmental education curriculum into their classroom?

Write on the back of this sheet if needed, remove it and mail or fax it to:

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