



North Dakota Junior Master Gardener Program Grants

2021 Grant Application

Project name: Seed to Flower to Seed

County: Stutsman

Project Coordinator: Cecelia Collins

Lead Organization: Stutsman County Master Gardeners

Address: 3976 73rd Ave SE
Jamestown, ND 58401

Telephone: 701.269.4236 Email: ccollins@daktel.com

Location of Garden: Pingree-Buchanan Public School; Kensal Public School; Medina Public School; Gackle-Streeter Public School; Montpelier Public School

1. Briefly describe your garden project including its major goals. Please include a description of activities. (150 words or less)

We will be visiting the third-grade classrooms in the five schools listed above to present lessons related to gardening. The schedule is four weekly visits per school; approximately one hour per visit, mid-April thru mid-May.

Our goal is to provide relevant, real-life learning experiences to enable children to understand plant growth cycles.

Activities include dissecting seeds and flowers; planting window gardens and container pollinator gardens; journaling; and take-home projects.

2. How will your project make a difference to its children? (150 words or less)

Our project will enable 60 third graders to understand the growing cycle of seed to flower to seed. Reading, writing, math, science and critical thinking skills will improve as children are engaged in the lessons. The knowledge and skills gained will have lifelong impact.

3. How will your project make a difference in your community? (150 words or less)

The children will become gardening ambassadors to members of their respective communities as they reach out to community members, family and friends to excitedly share what they have learned and the activities they have completed.

4. Please estimate the number of participants directly involved in the project:

Young children (3–12 years old): 60

Teens (13–17 years old): 0

Adults: 10

5. Briefly list any partners (such as 4-H, FFA, school, church, garden center, parks department) that are involved. **Briefly describe their roles in the project.** Be very brief.

Pingree-Buchanan, Kensal, Medina, Gackle-Streeter, and Montpelier Public Schools. The administrators and third grade teachers from each of these schools supportive of our project. The teachers will be incorporating our lessons into other curriculum areas which will make our project more comprehensive as well as enriching their students' learning. Classroom space and hand tools will be provided.

6. Budget

<u>Expenditures</u>	<u>Amount</u>
Easter lilies	\$200
Take-home projects	\$200
Transplants	\$90
Potting mix	\$60
Misc. supplies	\$60
Seeds	\$30
TOTAL	\$640

**For projects coordinated by organizations
outside of NDSU Extension**

(to be completed by local NDSU educator)

Please describe your Extension office's involvement in this garden program (recruiting youth, teaching, coordinating volunteers, providing meeting space). (150 words or less)

I have been helping Cecelia find curriculum ideas for this program.

I support this project and will work with the coordinator to ensure a positive educational experience for the youth.

Cecelia G. Hoarstad

Name of NDSU Extension staff

3-15-21

Date