



North Dakota Junior Master Gardener Program Grants

2019 Grant Application

Project name: Fessenden Community Child Care Center Garden

County: Wells

Project Coordinator: Lindsay Maddock

Lead Organization: NDSU Extension – Wells County

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Location of Garden: Fessenden Community Child Care Center

1. Briefly describe your garden project including its major goals. Please include a description of activities. (150 words or less)

I have continued our gardening project over the years at the Community Daycare in Fessenden where we constructed a fenced in raised bed garden. It is low to the ground and easy for kids involved, which are ages 3-10, to work in. We will plant the garden and do multiple learning projects from week to week related to soils, insects, plants, diseases, weather and take-home garden projects. The daycare will be able to utilize the garden's produce for their meals and snacks. Hoping that this is a useful and helpful way for the daycare to include fresh veggies into meals and snacks as well as an excellent outside activity for the kids to participate in.

2. How will your project make a difference to its children? (150 words or less)

Involving the kids in this gardening project is positive in so many ways! The kids love being able to watch their plants grow! The garden is located in a great spot for daily observations. Eating healthy vegetables that they grew is so much fun for them. In the

last couple of years, they even had the chance to take a couple things home with them and share with their parents. They were so proud to do this. The kids learn to work together as a team to take care of the garden. They also enjoy the lessons that are incorporated into our project and have proven to me that they are remembering the info from year to year by talking about our lessons the following year.

3. How will your project make a difference in your community? (150 words or less)

This is a great opportunity for me to share Extension Programming with an audience that I may not reach otherwise. I have had past participants show interest in and join 4-H and in turn they are involved in other community service projects in the community too. I look forward to working with Master Gardeners for programming too! This is the perfect opportunity for them to get some volunteer hours in. I plan on reaching out to NRCS and SCD this year to see if they want to teach some lessons too. Fessenden-Bowdon School agronomy class will come and instruct a lesson with the kids on transplanting. This will provide them with a community service opportunity and expand our partner outreach. This will keep more partners involved in this community project.

4. Please estimate the number of participants directly involved in the project:

Young children (3–12 years old): 13

Teens (13–17 years old): 10

Adults: 5

5. Briefly list any partners (such as 4-H, FFA, school, church, garden center, parks department) that are involved. **Briefly describe their roles in the project.** Be very brief.

- Master Gardeners, SCD, NRCS- teaching lessons to provide a constant schedule and different areas of expertise.
- Fessenden-Bowdon School agronomy class will come and instruct a lesson with the kids.

6. Budget

<u>Expenditures</u>	<u>Amount</u>
Lesson materials and supplies	\$150
Seeds and plants	100
Potting soil, containers	50
TOTAL	\$300