Optional Lesson

Lesson Title: People (Chapter 7)

Unit Outcomes Addressed by this Lesson
Students will understand the people and team elements that make up a successful cooperative.

Lesson Objectives
(what the students will know and do by the end of this lesson)
The students will:

a. Compose questions about cooperatives.
b. Identify the most important information presented by a cooperative manager.
c. List the four groups of people/team elements that are integral to a cooperative.
d. Explain the function of each team element.

Lesson Level Assessment
(how the objectives will be measured)
a. Questions written and posed to guest speaker
b. One-Minute Paper
c-d. Worksheet

Activities and Procedures
(what the teacher and students will do during the lesson)
In preparation for this lesson, invite a manager for a local cooperative to be a guest speaker. Either as homework or an exit slip before leaving the previous class, ask the students to record questions they have about cooperatives.

The guest speaker can address questions and explain general information about his/her cooperative.
Time Frame: 30 minutes (or more depending on classroom schedule)

One-Minute Paper (see handout below)
The teacher will instruct the students to identify the most important things from the guest speaker’s talk. The students will write for one minute (or longer---just change the name of the activity). The teacher can collect the mini-writings and provide feedback based on the quality of the responses and student interests. Grading idea:

<table>
<thead>
<tr>
<th>Score</th>
<th>Description</th>
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<tbody>
<tr>
<td>3</td>
<td>The student identifies three important points and/or pieces of information from the presentation.</td>
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<tr>
<td>2</td>
<td>The student identifies two important points and/or pieces of information from the</td>
</tr>
</tbody>
</table>
The student identifies one important point and/or piece of information from the presentation.

The students will use chapter 7 from Co-ops 101 to complete the worksheet below. Grading to be determined by individual teachers.

Time Frame: 20 minutes

Materials and Resources

- Student copies of chapter 7 from Co-ops 101
- Student copies of One-Minute Paper
- Student copies of worksheet
- Student questions for guest speaker
- Thank you card for guest speaker

Contributing Authors: Pete Hetle and Jeff Hagel
Directions: List at least three of the most important things you learned today from our guest speaker and briefly explain why they are important.
Co-ops 101: An Introduction to Cooperatives

Chapter 7 – People

Directions: Use chapter 7 from Co-Ops 101 to complete the following items.

1. Cooperatives depend on a coordinated team consisting of these 4 elements.
   a)
   b)
   c)
   d)

2. ______________________ are responsible for the existence of the cooperative and its support.

3. ______________________ occupy a key position between members and hired management and are users of its services and representatives of other members who depend on those same services.

4. The four officers that serve on a cooperative board include: ______________________.
   ______________________, ______________________ and ______________________.

5. This cooperative position is responsible for supervising, coordinating under board direction, the business activities of the co-op, hiring, training, supervising employees and many others are the responsibility of the ______________________.

6. What are 4 responsibilities that employees have to cooperatives that employ them?
   a)
   b)
   c)
   d)