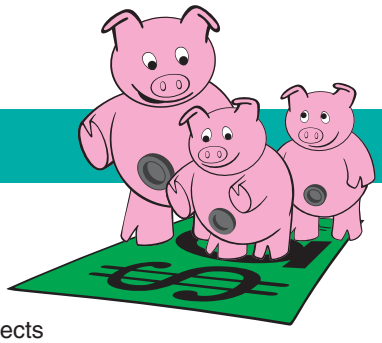
Talking to Children About Money

Lesson Review and Program Evaluation



Procedure: Please read or listen to (if done as a group) each question carefully and provide a response. Circle the number or complete the response that most accurately reflects your thoughts or feelings.

Male ❑ Female ❑ Age _____

Listed below are several areas of knowledge regarding talking to children about money issues. First, please rate your level of knowledge on each statement from **before participation** in the class. Next, please rate your level of knowledge on each statement **after participation** in the class. Rate your knowledge on the scale of 1 to 5, with 1 = low and 5 = high.

Area of Knowledge		Low		Moderate		High
1. My understanding of the importance of talking to children about effective money management.	**before participation**	1	2	3	4	5
	after participation	1	2	3	4	5
2. My understanding of how to discuss healthy money management habits and issues with children and teens.	**before participation**	1	2	3	4	5
	after participation	1	2	3	4	5
3. My understanding of what specific money issues and skills to discuss with children at different age periods.	**before participation**	1	2	3	4	5
	after participation	1	2	3	4	5
4. My understanding of effective strategies in guiding children to develop money management skills.	**before participation**	1	2	3	4	5
	after participation	1	2	3	4	5
5. My understanding of strategies for discussing money problems, an allowance, earnings and other key topics.	**before participation**	1	2	3	4	5
	after participation	1	2	3	4	5

	Not at all	Slightly	Somewhat	Significantly	Very much
6. I learned something new about talking to children and teens about money as a result of this lesson.	1	2	3	4	5
7. I feel the session on talking to children about money was worthwhile for me.	1	2	3	4	5
8. I am more interested in discussing various aspects of money management with my children as a result of this lesson.	1	2	3	4	5
9. I have learned some practical ideas about talking to children and teens about money issues as a result of this lesson.	1	2	3	4	5
10. I plan to take specific steps related to talking with children or teens in my family about money as a result of this lesson.	1	2	3	4	5

11. Please provide any other feedback related to this lesson below.

NDSU Extension Service

July 2011

County commissions, North Dakota State University and U.S. Department of Agriculture cooperating. North Dakota State University does not discriminate on the basis of age, color, disability, gender expression/identity, genetic information, marital status, national origin, public assistance status, sex, sexual orientation, status as a U.S. veteran, race or religion. Direct inquiries to the Vice President for Equity, Diversity and Global Outreach, 205 Old Main, (701)231-7708. This publication will be made available in alternative formats for people with disabilities upon request, (701) 231-7881.