

**MANDATORY FORM TO COMPLETE 4-H YEAR– TURN IN TO YOUR LEADER BY AUGUST 15.**  
 Leaders are responsible for all club members having their forms to the office by Labor Day, which is the deadline to be considered for awards and will ensure their name will be printed in the banquet program.

NAME \_\_\_\_\_ YEARS IN CLOVERBUD (ages 5-8) \_\_\_\_\_

CLUB NAME/INDEPENDENT \_\_\_\_\_ YEARS IN 4-H (ages 8-18 beginning Sept 1 of current year) \_\_\_\_\_

NUMBER OF CLUB MEETINGS HELD \_\_\_\_\_ DATE OF BIRTH \_\_\_\_\_

NUMBER OF CLUB MEETINGS ATTENDED \_\_\_\_\_ Age beginning Sept 1 of current year \_\_\_\_\_

### Why Keep 4-H Records?

- Develop the habit of recording things when they happen
- Training for keeping up-to-date and accurate records as an adult
- Learn effective communications in written form
- Record accomplishments
- Develop skills for filling out job applications, college scholarships and college admission forms.

4-H projects are designed for the development of project skills as well as life skills such as record keeping, decision making, communication, responsibility and leadership.

**AWARDS** –Leaders will select up to two 4-Hers per category using the criteria written on this form. This section is for your information only; you do not need to circle the awards for which you are eligible.

<b>First Year Award</b>	Given to 1st year member.
<b>Beginner 4-H Award</b>	Given to 4-H member who is 9 years old.
<b>Intermediate 4-H Award</b>	Given to 4-H member who is 10-11 years old
<b>Advanced 4-H Award</b>	Given to a 4-H member who is 12-13 years old
<b>Junior 4-H Award</b>	Given to a 4-H member who is 14-15 years old
<b>Senior 4-H Award</b>	Given to a 4-H member who is at least 16 years old.
<b>“I Dare You” Award</b>	Given to a Junior or Senior student in High School who has shown excellence in character, personal development and leadership. 4-Her must be nominated by an adult. Nomination forms can be found in Extension Office

President	Vice-President	Secretary
Treasurer	Reporter	Recreation Leader
Historian	Other:	Other:

**4-H ACTIVITIES:** A 4-H experience begins by participating in activities and events. Please circle/highlight the 4-H activities and events in which you participated this year.

Aerospace Event	Western 4-H Camp	Clothing Revue	Project Expo
Consumer Decision Making Contest	Community Service Club Activity	4-H Volunteer Training	Club Tour/Field Trip
4-H Ambassador	Club Committee Member	Livestock Judging	County Council Meeting
Banquet	Achievement Days	Horse Clinic/Show	ND State Fair
Critter Corral	Extension Youth Conference	Back-to-School Promotion	Dog Obedience classes
Bake & Take Day	Healthy Club Participant	National 4-H Congress or Conference	Dog Show
Communication Arts	National 4-H Week	Other:	Other:

**4-H COMMUNICATION:** 4-H is sharing ideas and skills you've learned with others. Please list speeches, demonstrations, newspaper articles, radio broadcasts and all other ways you shared ideas within the 4-H organization. See last page to list community speeches.

KIND OF 4-H PRESENTATION (Club Speech, communication arts, pro-	TITLE	WHERE GIVEN
EXAMPLE: DEMO	TABLE SETTING: PLAIN & SIMPLE	CLUB MEETING

**4-H COMMUNITY SERVICE:** 4-H is sharing your time and talents with others. Please list 4-H community service projects you have participated in this year. See last page to list Community Service Activities.

DECSRIPTION OF 4-H COMMUNITY SERVICE PROJECT	WHO WAS SERVED	LOCATION
EXAMPLE: Rang Salvation Army Bell at Christmas	All those in need	Grocery Store-Valley City

<b>Project Area (Examples: Animal &amp; Plant Science; Environment &amp; Earth Science; Science, Engineering &amp; Technology; Creative Arts; Healthy Living; FACS)</b>	<b>What I learned and how I applied what I learned. Be specific!</b>	<b>Ribbon Placing and Location:</b>  <u>Ribbon Placing</u> - White (W), Red(R), Blue(B), Reserve Champion(RC), or Champion(C)  <u>Locations:</u> Achievement Days (AD), State Fair(SF), Red River Fair (RRF)

**Your Home, School & Community Activities**— what you learn in 4-H can be applied to things you do in your home, school and community. Summarize your major involvements such as athletics, other organizations, and home responsibilities

**Home & Family ( such as fix evening meals, mow lawn, etc...)**

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**School Activities (such as drama, sports, extra curricular, etc...)**

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**Community Service & Activities (church, other organizations)**

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**List Examples of Leadership & Describe How You Have Helped Others (Student Council, peer facilitating, organizing an event)**

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**Things I Have Learned this Year**

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**Signature of Parent/Guardian or Leader** \_\_\_\_\_