Are you ready for an online class? To find out go here:

http://www.ag.ndsu.edu/academics/distance-qa.htm

Introduction to this Online Class

If you missed the first day of class you can listen to a recording of the entire session on Wimba (click on Wimba folder in Control Panel).

Students enrolled in the online section of this course will cover the same material and take the same examinations as students enrolled in other sections. All of the class notes and examinations are online and ready for you to use.

All of the questions on pretest, chapter, and final exams will come directly from the book. By thoroughly reviewing the book, study guide, and class notes prior to each examination, you should be adequately prepared to successfully complete each test.

The assignments section contains a suggested schedule that will keep you on track.

There will obviously be times during the semester when you will need additional assistance in comprehending the material. I am available to assist you when you need help. Please feel free to email, phone, or contact me in person with questions. If the answer is short, I will try to reply by email or phone. Longer responses are easier for me to deliver in person. If several students have the same questions, I will schedule a help session.

Textbook and Other Resources:

- Economics, 18th ed., by McConnell and Brue (Required)
- Aplia (required)

Websites: Your *McConnell and Brue* text has an associated website which includes learning support and answers to text's Key questions.

ACE Tutoring is also available for students needing extra study help.

1See instructor on first day of class for purchase options.

2 Link to Aplia registration and payment instructions are located on Blackboard side panel.

**Course Description:** Course provides an introduction to macroeconomic principles (how the economy as a whole operates). National product and income accounts are described and interpreted. National income and employment equilibrium is introduced from a Classical perspective and analyzed from a Keynesian perspective. Macroeconomic policy (fiscal and monetary) is evaluated in terms of the Keynesian, monetarist, and other more recent points of view as a means of controlling the rates of unemployment and/or inflation. Budget deficits and the public debt, economic growth, international trade, and income distribution (inequality and poverty) are also discussed.

This course has been approved for the Social and Behavioral Sciences Category 5 and Global Perspectives Category 8 in general education because it explains human behavior in the context of economic marketplace. You will meet General Education outcome 3 ("Comprehend the Concepts and Perspectives Needed to Function in National and International Societies") and outcome 6 ("Integrate Knowledge and Ideas in a Coherent and Meaningful Manner") when you successfully complete the economic problems presented in this course.

This class is primarily an online class. However, periodic help sessions and classes will be offered if the need arises. Dates the of these optional sessions will be announced at least a week in advance on Blackboard.

**How to earn your grade:** The course grade is based on points are earned through Aplia homework, chapter exams, and a final exam. All of the exams will be electronic. The weight of each of these in your grade may change based on class decisions.

**Email:** I welcome email anytime. However, please include Econ 202 in the subject line so it doesn't go in my spam filter.

**Chapter Exams:** There are eighteen 15-point chapter exams; one after each chapter. Each exam will consist of 15 questions, multiple choice, true or false, and problem questions. There is a time limit on each of the exams, but the amount of time does vary by exam.

**Due Dates:** Keep on track! Suggested due dates for each Aplia homework and chapter exam are posted on the Class Schedule. However, you are at liberty to progress faster if you desire. The instructor, at his discretion, may announce changes to this schedule depending on class progress. There will be no make-up exams. Arrangements must be made in advance with me in the event you miss more than two exams. Everyone is required to take the final exam. **Homework Assignments:** Homework for each chapter will be assigned in Aplia. Suggested homework due dates are the same as those for the chapter exams.

**Pre-tests:** Ten-point practice pretests are available prior to each chapter exam but are not counted for credit.
**Final Exam:** Everyone must take the final exam. The final exam is scheduled for Tuesday, May 8, 6:30-8:30 p.m. but will be offered electronically. The final is a comprehensive, 50 point exam consisting of multiple choice, true or false, and problem questions. All work for the class must be completed before this time.

**Term Grading Scale:**

<table>
<thead>
<tr>
<th>Percentage Range</th>
<th>Grade</th>
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<tbody>
<tr>
<td>90% or above</td>
<td>A</td>
</tr>
<tr>
<td>80-89%</td>
<td>B</td>
</tr>
<tr>
<td>70-79%</td>
<td>C</td>
</tr>
<tr>
<td>60-69%</td>
<td>D</td>
</tr>
<tr>
<td>59% or lower</td>
<td>F</td>
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</tbody>
</table>

These ranges are guaranteed. I reserve the right to lower these values at my discretion.

Chapter exams and any homework are not curved individually. If applicable, a curve is applied to course total points at the end of the semester.

**Testing and Grading Procedure:**

<table>
<thead>
<tr>
<th>Component</th>
<th>Weightage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chapter exams (18x15pts)</td>
<td>50%</td>
</tr>
<tr>
<td>Homework (points vary by chapter)</td>
<td>25%</td>
</tr>
<tr>
<td>Final Exam (50 points)</td>
<td>25%</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
</tr>
</tbody>
</table>

**Special Considerations:** Students with special needs are encouraged to contact the Counseling and Personal Growth Center for assistance and so that your instructor may be aware of the situation. 2. You are encouraged to visit directly with the instructor about any suggestions you may have about this course. 3. You are expected to maintain the highest standards of academic integrity at all times. All students taking any course in the College of Agriculture, Food Systems, and Natural Resources are under the Honor System, which is governed by students and operates on the premise that most students are honest and work best when their honesty and the honesty of others is not in question. It functions to prevent cheating as well as penalize those who are dishonest. It is the student's responsibility to report honor pledge violations to the instructor, the honor commission, or the Dean of the College. All work in this class must be your own. To learn more about the CAFSNR Honor Commission view the video located on the side panel tab. Veterans and student soldiers with special circumstances or who are activated are encouraged to notify the instructor in advance.

Pretest and Chapter Exam results will be available instantly in Blackboard/CourseInfo. If you have problems with this software program, stop by the ITS Help Desk in IACC 150A or Barry 270, or REPORT A PROBLEM ONLINE. Contact Aplia directly at http://www.aplia.com/support/index.jsp if you have access or scoring problems.