

Section 4—Consumer Issues and Education**Title of Lesson/Subject:** *Identity Theft 4***Prepared by:** Debra Youngs**Contact Information****E-mail address:** Debra.Youngs@sendit.nodak.edu **Phone:** 701-726-5591**Time Allotment:** Two-55 class periods**Grade Level/Audience:** 9-12 FACS I**Lesson Plan taken from:** <http://www.ag.state.oh.us>**ND Standards Competencies:****2.0 CONSUMER AND FAMILY RESOURCES***Evaluate management practices related to the human, economic, and environmental resources.*

2.1 Demonstrate management of individual and family resources.

2.2 Analyze the relationship of the environment to family and consumer resources.

2.3 Identify consumer rights and responsibilities.

2.4 Describe interrelationships between consumer actions and the economic system.

2.5 Demonstrate management of financial resources to meet the goals of individuals and families across the life span

Key Economic Concept: Protecting your financial identity**Brief Description:**

Using the web site provided, students will learn what Identity Theft is and how it may affect them. They will learn ways to protect their identity.

Learner Objectives:

- Define identity theft
- Understand the importance of protecting your identity
- List ways to prevent identity theft

Materials Needed:

- Access to the web site
- A computer lab or
- A computer with projector to use one computer

Lesson Outline:

- Define Identity theft
 - Facts/Statistics
 - Information used for theft
- Ways to collect information
- Prevention tips

Resources:

<http://www.ag.state.oh.us>

Lesson plan: Identity Theft (7-12) by Ohio State Attorney General (pdf)

Activities:

I would select:

-Activity 4: Personal Group Information Puzzle

Application/Assignment:

-Activity 6: Extension activity –Interview a family member