

**Section 4—Consumer Issues and Education****Title of Lesson/Subject:** *Identity Theft 12***Prepared by:** Steve Thompson**Contact Information****E-mail address:** [stomps@sevotech.org](mailto:stomps@sevotech.org)**Phone:** 701-742-3248**Time Allotment:** 1- two hour class period**Grade Level or Target Audience:** Senior High School**ND Standards Competencies:** Technology Standard NT.K-12.2**Key Economic Concepts:** Protecting Personal Information**Brief Description:** Financial Security and Safety

The Justice Department reports that 700,000 people may be victims of identity theft. By providing students with the information to be educated consumers we can slow the growth of this crime.

**Learner Objectives:**

- Develop skills necessary to prevent identity theft
- Understand how identity theft can ruin financial resources
- Develop skills necessary to prevent the theft of credit cards
- Understand how stolen credit cards are used illegally
- Develop the skills necessary to limit losses incurred of fraudulent use of credit cards
- Develop skills necessary for safe use of credit cards online

**Materials Needed:**

- Protecting Your Identity Worksheet
- Identity Theft Interview Questions
- Identity Theft Interview Essay Rubric
- Answer Key
- Suggested Answers for Scenarios
- Identity Theft Information Sheet
- Identity Theft PowerPoint
- Identity Theft Scenario Cards

**Audio/Visual Equipment Needed:** Laptop, Projector, Screen, Copier**Lesson Outline:**

- This lesson plan was taken from the “Take Charge of your Finances”. This was developed by the FCCS teacher at Skyview High School in Billings, Montana
- <http://www.familyfinance.montana.edu/takeCharge.php>

**Resources:**

“Take Charge of Your Finances – Identity Theft”

**Activities:**

- Present Identity Theft PowerPoint
- Explain Identity Theft Information Sheet

- Use Identity Theft Scenario Cards to present scenarios – explain answers given

**Application/Assignment:**

- Have students do Identity Theft Interview Essay
- Use Identity Theft Interview Essay Rubric to evaluate essay

**Evaluation Plan:**

I would use the Identity Theft Interview and Identity Theft rubric. Using these they would interview an adult and write a one page essay on the knowledge the person did or did not possess based on the rubric.