

Section 4—Consumer Issues and Education**Title of Lesson/Subject:** *Consumer Action Scavenger Hunt***Prepared by:** Barb Puppe**Contact Information****E-mail address:** Barb.Puppe@sendit.nodak.edu **Phone:** (701) 265-8417**Time Allotment:** One 50-minute class period**Grade Level or Target Audience:** General Business Students (mostly 9th graders but can be up to 12th graders)**ND Standards Competencies:** Business and Office Technology Standards (Grade 12)

Problem-solving and decision making –

1. Solve problems with increased levels of independence
2. Use technological resources to synthesize information when solving problems

Key Economic Concepts: Problem-Solving and Decision Making**Brief Description:**

In this lesson, students will utilize the website of the Federal Citizen Information Center to complete a scavenger hunt for consumer information.

Learner Objectives:

Students will:

1. Develop an awareness of the FCIC's website and its usefulness.
2. Become an informed, proactive consumer.

Introduction:

This is a project that will help students find useful consumer information. Students will use the worksheet provided to search for answers on the Federal Citizen Information Center's (FCIC) Consumer Action Website. This fun and dynamic lesson will provide young consumers with information and tools that will be useful the rest of their lives.

Materials Needed:

Internet access to the search the website www.consumeraction.gov, handouts of the questions for the scavenger hunt (found on the website), and pens/pencils.

Audio/Visual Equipment Needed: Computer lab**Lesson Outline:**

- I. Go to website and explain assignment.
- II. Work on scavenger hunt questions.
- III. Discuss experience as a group.

Resources:

www.pueblo.gsa.gov and click on "Consumer help" link or the "Consumer Action Website" link, or go directly type in the URL (www.consumeraction.gov).

Activities:

Go to website and discuss assignment (10 minutes). As a group, everyone should go to the website www.pueblo.gsz.gov. Hand out the scavenger hunt questions and discuss assignment.

Application/Activities:

Using the website, students should research answers to the questions and record their answers on their handout (35 minutes).

Wrap-up:

As a group, discuss findings from website (i.e., things learned, anything that was interesting or surprising, anything frustrating, etc.) (5 minutes).

Evaluation Plan:

Grade each worksheet for individual accuracy. Each answer is worth 6 points (78 out of 100 possible points). The summary is worth 22 points (22 out of 100 possible points.)