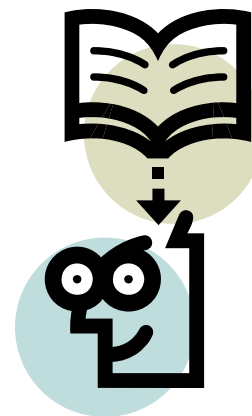


Module 4 Lesson Plan
Prepared by: Heather Woods
Contact Information:
heather.woods@sendit.nodak.edu
701-672-0338



Time Allotment: 1-2 preparation days and one period to "celebrate"; to take place on March 15, National Consumer Day.

Grade Level/Target Audience: High School

ND Standards Competencies: 2.1.1 Apply management and planning skills and processes to organize tasks and responsibilities

Key Economic Concept: Bill for Consumer Rights.

Brief Description: This day will be a celebration and a time to study the right to learn about and study the right to safety, the right to choose, the right to information, the right to be heard, and the right to consumer education.

Learner Objectives: Students will recognize the historical importance of National Consumer Day. Students will learn about the rights covered in the Bill for Consumer Rights.

Introduction:

Materials Needed: Party decorations and favors

Audio/Visual Equipment Needed: Depending on method of delivery of student projects, a projector/laptop may be necessary.

Lesson Outline/Activities: On the first preparation day, students will be divided into groups and assigned one of the 5 consumer rights. Students must research their topics to find out why it was included and what exactly it protects. What items fall into the realm of their topic? What sort of circumstances might occur if that right was not protected today? On the

day of the celebration, encourage students to bring decorations etc, (possibly w/ a money theme.) I think that having party favors (money pencils, notepads, "fake" 50 dollar bills would add to the excitement. Students take turns presenting there "right" projects in the format chosen by the teacher (I recommend powerpoint) and afterwards, we have a treat to celebrate (possibly dollar sign cupcakes.)

MODULE 4 Journal entry:

For your journal entry, discuss how you have addressed consumer education in your profession (25 points).

I address consumer education in my teaching career through the yearbook. We set a budget, raise money through ads and spend money on supplies and special features in the book. Although in the past year, I have focused very minimally on the money aspect of the book, this next year I will be incorporating more things to make the students aware of the consumer issues we face.