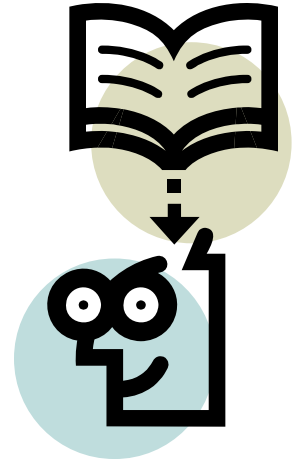


Module 3 Lesson Plan
Field Trip to the Bank
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Time Allotment: A couple of hours (depending on what the bank you choose has available and how long they think it will take.)

Grade Level/Target Audience: Can be geared toward any age group.

ND Standards Competencies: 2.1.1 Apply management and planning skills and processes to organize tasks and responsibilities. 2.5.1: Develop a personal/family financial plan.

Key Economic Concept: Certificates of Deposit, Checking, Savings, Safe Deposit box, Vault, all other bank aspects.

Brief Description: Students will take a field trip to bank. Set it up with a local bank. This can be a great opportunity for the students to see what goes on at banks. Younger students may already be acquainted with savings accounts, but they may not know their options as far as CDs and Money Markets. This will also explain to them exactly what happens when you write a check. They can see the path the check takes until it comes back to your bank and is taken out of your account.

Learner Objectives: Students will have a better understanding of how banking transactions work. Students will better understand the functions of a bank.