

Section 2—Financial Basics

Title of Lesson/Subject: *Money Jeopardy*

Prepared by: Maxine Nordick

Contact Information

E-mail address: mnordick@ndsuxt.nodak.edu

Phone : 701-241-5798

Time Allotment: One Class Period

Grade Level or Target Audience: Junior and Senior High School

ND Standards Competencies:

2.0 Consumer and Family Resources

Evaluate management practices related to the human, economic and environmental resources.

2.1 Demonstrate management of individual and family resources

2.5 Demonstrate management of financial resources to meet the goals of individuals and families across the life span.

Key Economic Concepts: Saving, Budgeting, Credit, Banking, Consumerism

Brief Description: This is a Money Jeopardy game that involves students divided into teams with a facilitator and scorekeeper. The game covers various financial topics.

Learner Objectives:

As a result of this finance activity, students:

1. Increased their knowledge on a variety of financial topics
2. Developed skills in writing financial questions and answers.

Introduction:

Welcome to Money Jeopardy!! This will be a team effort to test your knowledge on a variety of money-related topics.

Materials Needed: marker for blackboard for scoring team scores, curriculum resources for students to use when developing questions on assigned topics

Audio/Visual Equipment Needed: PowerPoint Money Jeopardy Games #1 and #2, laptop computer, projector

Lesson Outline:

1. Introduction to Money Jeopardy (5 minutes)
2. Money Jeopardy (30 minutes)
3. Work on assignment (10 minutes)

Resources:

NEFE High School Financial Planning Instructor Manual

Life In North Dakota, Family Financial Literacy Project developed by Montana State University

Consumer Savvy, 4-H Cooperative Curriculum System

Financial Champions, 4-H Cooperative Curriculum System

Money Talks Newsletters, University of California, <http://www.moneytalks.ucr.edu>

Activities: Money Jeopardy Game**Directions**

1. Divide participants into two groups. Have each group count off so that each group has a participant who is number one, two, etc.
2. Each group should name a leader.
3. Determine which group will go first.
4. The leader of that group should select a square from the Money Jeopardy Board, for example, Green 30.
5. Move the cursor to Green 30 and watch the cursor change to a hand. Click to reveal the Money Jeopardy answer.
6. The groups will have 30 seconds to quietly discuss the question to ask.
7. The Money Jeopardy facilitator will pull a number from a group of items equal to the number of participants on each side and that will indicate who will give the Money Jeopardy question. (If the facilitator pulls #4, then the participant designated #4 will speak.) Put item #4 back into the group of numbered items. (Writing numbers on the bowls of plastic spoons is a way to easily get numbered items.)
8. If the speaker is correct, his/her team gets the number of points on the question. Have someone record the score on a board or large sheet of paper. If the participant is incorrect, the facilitator should pull another number, and the corresponding participant on the other team may answer and then get the points if he/she is correct.
9. If neither team gets the correct answer, the facilitator can reveal the correct answer by clicking on the word "answer."
10. The leader of team 2 then selects the next question. (The leaders will alternate selecting colors and numbers from the board. (Note: after a square has been selected, its number becomes black, indicating it shouldn't be selected again.

Application/Assignment:

Divide students in workgroups to develop more questions on different topics for a new Money Jeopardy game. Each group can be assigned a topic to develop six questions with answers.

Evaluation Plan:

- Money Jeopardy is a method of evaluating the knowledge students have gained from the personal finance lessons.
- Question and answer development on specific finance topics