

## Section 2--Budgets

**Title of Lesson/Subject:** *Budgeting Money*

**Prepared by:**

### Contact Information

**E-mail address:**

**Phone:**

**Time Allotment:** 3 hour class period

**Grade Level:** Grades 10-12, Independent Living class

**ND Standards Competencies:**

**Key Economic Concepts:**

**Brief Description:**

**Learner Objectives:**

1. Students will understand terms of budgeting money and spending money wisely.
2. Students will learn how to prepare a budget.
3. Students will learn steps in decision-making.

**Introduction:**

**Materials Needed:**

Textbook: *Consumer Education and Economics* by Glencoe McGraw-Hill

**Audio/Visual Equipment Needed:**

**Lesson Outline:**

Read Chapter 6 in textbook, "Budgeting Your Money"  
 Define terms: assets, average annual expenditures, balance sheet, budget, emergency fund, fixed expenses, flexible expenses, liabilities, net worth, and net income  
 Complete Study Guide—Reviewing Facts and Ideas  
 Complete Activities 1 and 2 from student workbook  
 Complete test—covering material from Chapter 6

Read Chapter 7 in textbook, "Spending Your Money Wisely"  
 Define terms: conspicuous consumption, cooperative, habit, impulse purchase, life stage, lifestyle, retail stores, sales promotions, status symbol and values  
 Complete Study Guide—Reviewing Facts and Ideas  
 Complete Activities 1 and 2 from student workbook  
 Complete test—covering material from Chapter 7

Create a bulletin board with a "Financial Tip of the Day." Can be used for discussion and extra credit. Students in Independent Living would get extra credit by taking notes on the material presented each day and turning it in with the final chapters of the course.

Reality Check: Have students do the Reality Check found at: [www.jumpstart.org/realitycheck](http://www.jumpstart.org/realitycheck) and print the results. This will prepare them for the goals they will need to set in order to live on their own.

**Resources:****Activities:**Reality Check at: [www.jumpstart.org/realitycheck](http://www.jumpstart.org/realitycheck)**Application/Assignment:****Evaluation Plan:**

Chapter 6 and 7 test