

CDFS 600 – Module Assignments Lesson Plan Template

List which Module this lesson plan covers: Module 2

Title of Lesson/Subject: Teaching students about comparison shopping to help them stay within their budget.

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Time Allotment: (Example: One Class Period, 2-50 minute sessions, 3 weeks, etc.)
One 50 minute class period

Grade Level or Target Audience: High School Students

ND Standards/ Competencies: ECONOMIC SYSTEMS Students understand the structure of different types of economic systems and the principles that govern them Understand the role of currency in every day life.

Math Standard 1 NUMBER AND OPERATIONS

Students understand and use basic and advanced concepts of number and number systems.
9-12.1.1 Students know and use the real number system.

Key Economic Concepts:

Brief Description: After students complete their budget they can learn tactics to save money and help stay within their budget. Getting the best buy for your money is an important skill that can help consumers increase their buying power.

This lesson is designed to teach students how to shop for the best bargain and when to shop to find the best deals.

Learner Objectives:

Objective one: Students will learn how to find cost per unit .

Objective two: Students will learn to compare quality if items when shopping.

Introduction:

Materials Needed: (what students will need to complete lessons – like computer access, other things you the instructor need to bring to the classroom – any posters, other props, etc.

Sales flyers from a local newspaper, white board for making lists and completing math activities. Two similar items of different quality. Worksheets with problems regarding comparison shopping.

Audio/Visual Equipment Needed: (what you the instructor would need to present)

Lesson Outline:

- Review how to find cost per unit of an item from a grocery store.
- Show the students various sales prices from two different flyers and compare the price per unit of several items.

- Show the students that the packaging can be deceptive and what may look like a good deal isn't always the best buy.
- As a group make a grocery list and try to determine which store would be a better place for them to shop for the week. Ask them if it would be cost effective to go to both stores and select the bargains from each.
- Next show the students the two similar items of different quality such as two shirts. Explain to them that they must scrutinize an item carefully before buying it. Sometimes items are dry clean only and are very expensive to keep up. Other times items are made poorly and the seams are not sewn securely and will probably fall apart with the first washing so therefore could be a waste of money unless the consumer is willing to repair it.

Also show them that name brand clothing often goes on sale near the end of the season, so if they buy a Columbia coat in the spring it will still be in style in the fall but they may only pay a fraction of the cost because store owners want to deplete their inventory.

Resources: (list URL's of any websites with title of website, list any books, articles with author's name)

Activities:

Application/Assignment:

Evaluation Plan:

The effectiveness of this lesson will be assessed by the students ability to complete the worksheets accurately