

CDFS 600 – Module Assignments Lesson Plan Template

List which Module this lesson plan covers: Module One

Title of Lesson/Subject: Making a Decision

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Time Allotment: One 55 minute class period

Grade Level or Target Audience: Freshman/soph Life skills class

ND Standards Competencies: FACS Standard 2 Evaluate management practices related to the human economic environmental resources
Topic 5 Demonstrate management of financial resources to meet the goals of individuals and families across life span

Key Economic Concepts:

The relationship between needs and wants and how this contributes to personal finances.

Brief Description: Student will identify the difference between needs and wants and apply this to setting goals in their personal life.

Learner Objectives:

- describe how the five levels of human needs influence behavior
- relate how wants differ from needs
- explain how values, goals and standards are interrelated

Introduction: Assume that you and 3 friends are stranded on a deserted island!
Forming groups of 4 people,
Discuss is your order of business? What would be the first thing you would need to do?, the second, and ...

Materials Needed: Handouts from student text, Skills for Living GW Publishing Chapter one.

Audio/Visual Equipment Needed: Overhead

Lesson Outline:

- I. Introduction
 - a. **All humans share certain needs.** Students will form groups of 4 people and using the example that they have just experienced a horrific plane crash and landed on an uninhabited island, these four people need to come up with a plan of action. What does there group need to do first?
 - b. **Maslows Hierarchy of Human Needs** After the students give a short report on their plan of action this will lead into a discussion of the hierarchy of needs.
- II. Comparing Needs and wants

- a. Explain the relationship of needs and wants. You need food, you want steak and lobster, you need transportation you want an new Mustang convertible!!
 - b. Students list five needs and five wants. Write an explanation of the relationship between your needs and wants.
- III. Values, Goal and Standards
- a. Students have written five needs and five wants, now we will develop a plan of how to get them.
 - b. Define **Values: a set of beliefs, feeling and experiences you consider to be important and desirable. Goals: the aims people consciously try to reach. Standards: accepted levels of achievement.**
 - c. Students design a flowchart. Label boxes with their values, then draw extensions from these boxes showing stands and goals related to the values.

Resources: Material taken from student textbook Skills for Living GW Publishing

Activities:

Application/Assignment: Worksheet from Student workbook Making a Decision
Homework

Evaluation Plan: As we start the next days lesson the students would be asked discussion questions from yesterdays lesson. Such as: List five levels of Maslow hierarchy of needs.
List five factors that influence the development of a person's values. Give an example of a short term goal, along term goal.